## THE MAGAZINE OF NORWICH UNIVERSITY THE MAGAZINE OF NORWICH UNIVERSITY FALL 2020

### THE ATHLETICS ISSUE

### WOMEN'S HOCKEY + OLYMPIC DREAMS +

LACROSSE COACH NEAL ANDERSON'S MIND GAMES + RUGBY ANNIVERSARY

+ REMEMBERING BARRY MYNTER + THE CHANGING FACE OF ATHLETIC TRAINING + A BASEBALL FAN'S LIFE LESSONS + MORE

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JOURNEYS

adets lacrosse team member Sam Markle '23 plays "wall ball" outside at his home in Alexandria, Va., during a summer break confined by the coronavirus pandemic.

Photograph by Karen Kasmauski



## Investment



"Norwich and its students are a great investment. I have five charitable gift annuities (CGA) through Norwich, starting with my first CGA more than 20 years ago. I am still happy with my decision, and would recommend it to anyone looking for a great way to invest in the leaders that our university produces."

-MG W. Russell Todd, USA (Ret.) '50, H'75 & P'75; Norwich University President Emeritus. Pictured with his son W. Thomas Todd '75



MG W. Russell Todd, USA (Ret.) '50





Charitable Gift Annuities pay you a fixed amount for life in exchange for your donation to support Norwich. Depending on your age, your rate of return could be 5-10%, plus a charitable tax deduction. If you have appreciated stock, you can bypass the capital gains tax by funding a CGA. To learn more, please call or email us. We can provide a personalized illustration with no obligation. Prefer to create your own illustration? You can do this on our website at **Norwichgiftplans.org.** 

### THE PRESIDENT'S VIEW



orwich University remains a leader both in higher education and in the community of citizens who serve our republic. Our strong position in today's complex and competitive higher education market is the outcome of an ambitious vision and strategy, sound tactical decision-making, a creative mindset, and the enduring value and relevance of our educational brand. The value of a Norwich degree is based not just on the quality of academic instruction but also in the endless experiential learning opportunities that stretch our students' imaginations and launch them on the path to professional and personal success.

The global pandemic has impacted countless aspects of our lives and our livelihoods. Yet even during this current public health emergency and time of national crisis, Norwich remains strong, with an impressive academic portfolio and a 200-year-old tradition of preparing leaders of principle and purpose to serve our nation.

Our path forward in these challenging and uncertain times is grounded in our ability to be agile and loyal, reactive and strategic, practical and theoretical. Daily we demonstrate flexibility, determination, and grit as we strive to offer our students a meaningful college experience in a world of physical distancing and limited interactions. The character of Norwich and its people is still and will always be found in our university motto: "I Will Try."

We are making great and expedient strides in realizing how to deliver our transformational academic and leadership development programs and athletic and student life experiences in-person, online, and in creative, hybrid modalities to students on campus and remotely, yet will remain flexible should the need arise to pivot to remote learning. By leveraging the broad and unique talents of our campus community and our collective spirit of innovation, Norwich's mission of educating students to lead engaged, consequential, and creative lives; contribute to their communities; and address the world's most challenging problems will not be defeated by this pandemic.

While this fall will look much different than any time in our history, I am grateful that we will be able to come together again in a way that upholds educational opportunity while maximizing the health and safety of the entire Norwich community.

We're playing the long game, as we have for the past

### "WE'RE Playing the Long game, As we have for The past two Centuries."

two centuries. In crisis lies opportunity, and I have every confidence that guided by our mission and our values we will rise to the occasion as a community, demonstrate courage, lead with honor and integrity, do what's right, and prevail.

I welcome your comments and appreciate your support.

Norwich Together, Norwich Forever!

Dr. Mark C. Anarumo, Colonel, USAF (Ret) President

### NORWICH RECORD

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Front cover: Junior defender Morgan Tefft from Redwood City, Calif. Photograph by Matt Furman



### **NEWS FROM THE HILL**

### I JOURNEYS

Lacrosse player Sam Markle '23 hangs out in his Virginia backyard

### **IO FRONTIERS**

Summer research fellows investigate the world, from Lake Champlain to the Amazon

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### The Hill



### Re: Coach Barry Mynter, 83, who passed away in May. (See related story on p. 39 of this issue.)

I had the extraordinary fortune to have Barry Mynter as my Norwich skiteam coach for four years. Our relationship grew into a lifetime friendship that included his wife Connie and their family. We had yearly good times together at Norwich and visiting with us in the Capital District, N.Y., during his recruitment for the football team, attending Yankee games, spending time in Buffalo at Canisius College for football, going "maple sugaring" at Amy's family farm in Vermont, exploring Jen's Vermont mountainside escape, watching Doug's company install a "turf field" at William & Mary's football stadium; and even sharing a special dinner with daughter Mary Ellen at her restaurant Hugos adjacent to the ocean in Kona, Big Island of Hawaii!

Barry possessed many good personal characteristics and skills that composed his leadership and defined his coaching style. He demonstrated an ambitious, well-organized work ethic in a respectful, supporting manner to the goals of the team and sport. We were led with sound, focused, driven practice. We were guided to do our individual best while bringing value to the whole team. For us, his athletes, Barry [ranked among] of "the best coach[es]" ... in Norwich's history. His honesty, personal integrity, encouragement, enthusiasm, and caring leadership [contributed] not only [to] our very successful teams. More importantly, these attributes became part of the fabric of our lives and successful endeavors over the last 45 years.

Lastly, I was a witness to Barry's faith in God and trust he now lives in glory.

Norwich Forever, Stephen Hammond '75, Ski Team Captain

### In an email to publisher Dave Whaley '76:

Re: Aaron Michael Grant's M'14 excerpts from his book *Taking Baghdad*, *(Norwich Record, Summer 2020):* It was very meaningful for me personally. My son, Andrew, was a decorated Army vet during Operation Desert Storm in 1991. He has never spoken to me much about his experience except for one Christmas Eve night several years ago, and I will never forget that conversation. Aaron Grant's article was captivating and brought back memories of that special and personal Christmas Eve conversation with my son, my hero, my friend.

As always, I remain a proud member of Norwich's "Old Guard." Thank you again for your staff's outstanding efforts.

Ray Bouchard '66

### Re: Norwich Record, Summer 2020 issue:

In the mail today, totally unexpected, came the most thrilling of alumni magazines. Congratulations! Great stories, wonderfully diverse topics, fabulous photos. It made me proud to have been an adjunct at NU, a place I enjoyed so much. Thanks for sending.

Susan Romans, PhD, totally retired

### CORRECTIONS

In our Summer 2020 issue Class Notes update, we misidentified the graduation year of friends Mark Denton, Alex Bryant, and Heather Gillis Michonski. "We are all [from] the Class of 1997," Heather writes. "Not part of the Class of 1988 as listed in the notes. Nor are we the Class of 1998, as captioned in the photo." Apologies for getting it wrong—twice.

Our recent profile of data science Prof. Ahmed Hamed misidentified the employer of Sarah Eriksson '19. She works for Lockheed Martin, not Honeywell.

### **Contact Us**

### The Editor

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### A Pre-Game Column for Our Special Athletics Issue

This issue of the *Record* is devoted to athletics. It begins, like so many childhood dreams of athletic glory, in the backyard. Specifically, the Alexandria, Va., backyard of lacrosse player Sam Markle'23. Our related coverage ends with Bill Walsh's '77 short interview with Andy Lowe '77, alifelong athlete who took up indoor rowing 15 years ago after blowing out his knee; now 65, he hopes to place in the 2,000-meter indoor rowing national and world championships. In between are stories of student-athletes, coaches, professors, majors, die-hard fans, and—hold your hats—administrators, who enrich our campus, community, and lives as they strive to do their personal best. Even if they're doomed, as in the case of history Prof. Rowly Brucken, to root for the Cleveland Indians in perpetuity.

Why athletics? Why now? The short answer is that for so many of our students, athletics are central to their Hill experience. The ability to play their sport during college draws these fine men and women to our campus from around the country and around the world. The bonds they forge here can last a lifetime. Former Cadets hockey captain Don O'Neill '87 once mentioned during an interview several years ago that he still plays in an adult recreational league at a rink in Hingham, Mass., where he's joined by a number of Norwich alumni and friends. What you miss most about your college playing days, O'Neill explained, was the locker room. By that, he didn't mean the wet towels and foul-smelling lockers. He meant the camaraderie of your teammates.

The longer answer to the question is more difficult to summarize. But let's give it a swing. Playing sports make us stronger. Not just physically, but mentally and, one could argue, spiritually. Consider the transcendent play that lacrosse coach Neal Anderson seeks in our story on p. 24. Such endurance matters, especially now, during a pandemic. Athletics also teach us, as participants and fans, lessons that apply beyond the game. Lessons about hard work, teamwork, hope, courage, sportsmanship, practice, strength, faith, mindfulness, character, skill, failure, acceptance, endurance, winning, persistence, effort, and so much more. Lessons that last a lifetime and remind us of the power of luck or misfortune to extend our season or upend our lives. That sometimes we can do no more or less than to try our very best and leave it to fate to determine the rest. That more often we can steer the course of our own destinies if we really work at it, even when we're down in the count.

In July, Norwich Pres. Mark Anarumo—playing in his rookie season on The Hill, having signed his pro contract afterglowing scouting reports—made the difficult but prudent decision to suspend the Cadets fall sports season due to the coronavirus pandemic. It was hard news for Cadet athletes, especially seniors who play fall sports. Their college careers may be over, yanked out from under them a year early by a virus. But for many of us who've grown up playing sports, we've already learned, at least in some fashion, how to endure such disappointments. We may have even learned them in our own backyards or front sidewalks.

A brief story: growing up, the field behind my house doubled as the neighborhood baseball diamond. Sometimes my friends and I played long into the evening, stopping only when we could no longer see the ball. But occasionally, fate intervened in other ways. The field's borders were rough. A long home run could send the ball—our only one—vanishing into the overgrowth. Then, it would be all hands on deck to find it. Usually we did. But sometimes we didn't. Another ball lost to the tiger lilies for eternity. Another game over.

The pandemic has stolen the ball from Norwich athletics this fall, maybe even this academic year. It hurts. Truly. But perhaps thanks to our childhoods and backyards and sidewalks and sports, we already know what to do. It's time to say "crud," go have dinner with our families, and know that we'll all play together again tomorrow.

Enjoy the issue.

SEAN MARKEY Editor in Chief

# News From

### **HOMECOMING GOES VIRTUAL**

Norwich is prioritizing the health and safety of students, faculty, staff, and alumni by minimizing opportunities to spread SARS-CoV-2. For that reason, all large on-campus events have been postponed, canceled, or made into virtual events this fall—including Homecoming.

But here's the good news: Alumni are warmly invited take part in a jazzy virtual homecoming experience 2020 Homecoming: From the Hill to Your Home on October 3–4. Featuring a variety of live-streamed and virtual events, the celebration will include everything from a welcome by President Mark Anarumo, to programs honoring donors and volunteers, a Regimental Band Bicentennial celebration concert, and social events you can enjoy with classmates and friends around the world. All without leaving the comfort of your living room.

And don't fret: This year's planned in-person celebrations of the 0's and 5's reunion classes have not been "canceled"—just postponed until Homecoming 2021 on September 23–26, when Norwich will also celebrate the 1's and 6's reunion classes.



# The Hill

FRONTIERS QUOTED 10

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### IN BRIEF

### **GRADUATION RAINCHECK**

The pandemic delayed but hasn't stopped Class of 2020 seniors from celebrating graduation on campus. "While we don't have a crystal ball to show what the world will look like in the months ahead, Norwich can make a promise that you can count on: The Class of 2020 can walk across the stage at a Norwich commencement ceremony," Pres. Anarumo told them.

### **CAMPUS SAFETY**

Norwich opened at 75 percent capacity for undergraduate residential students this fall. The remaining 25 percent will study online. Priority for oncampus attendance was given to entering freshman in the Class of 2024, NUCC cadre, ROTC cadets, and professionaltrack majors in engineering, architecture, nursing, and other fields that require extensive inperson labs and clinics. Students, faculty, and staff will undergo regular coronavirus testing.

### Photograph by Karen Kasmauski

### **COVID-19 TASK FORCE**

President Emeritus Richard W. Schneider chaired Vermont Gov. Phil Scott's Higher Education COVID-19 Task Force, leading a panel representing public and private colleges in the state. The group outlined the requirements the state's higher-education institutions must follow to open safely for fall in-person classes. "Our goal is to make Vermont the safest place to go to college in the country," Schneider said at a July 7 press conference.

### **HUMANITIES GRANT**

NU was awarded a \$138,917, three-year grant from the Davis Educational Foundation for "Building a Humanities-Centered Interdisciplinary Curriculum to Foster Citizen Scholars," the second phase of the Norwich Humanities Initiative. The work aims to create an interdisciplinary minor that combines the humanities with technical and professional studies.

### **FUN FACT**

In August, North Hall (a.k.a. Webb Hall) was renamed Schneider Hall in recognition of President Emeritus Richard W. Schneider's 28 years of service to Norwich.

### The Hill



### **NEXT-GENERATION RESEARCH**

The coronavirus pandemic closed campus this summer. But undergraduate summer research fellows pressed forward regardless, working from home offices and makeshift labs. Supported by faculty mentors and funding, they sought answers to research questions large and small that impact our world—from Lake Champlain to the Amazon.

**BY SEAN MARKEY** 

### Renata De Paiva '23

### A.I. & Amazon Wildfire Modeling

An international student from Brazil, De Paiva studied the environment in depth during high school before majoring in computer science at Norwich. Her summer research project leveraged those two passions to study wildfires in the Amazon rainforest and their impact on biodiversity and indigenous peoples. Using computers to analyze satellite images could provide unbiased data, De Paiva says. "We're having some problems with environmental data being censored in Brazil."

### Camryn Andersen '22 Offshore Lake Wind Farms

Anderson's project set out, in part, to explore the environmental and human impacts of wind farms on Lake Champlain. "One [group] that we're looking at are birds, because they can be deterred from the lake due to sound pollution from wind turbines. There's also a risk of collisions."

### Clayton Barnes '22 Green Chemistry

Barnes explored ways to reinvent freshman chemistry lab instruction using green chemistry to reduce toxic waste, save money, and boost learning. "The reason this is important is because [research has shown] that students who are exposed to Green Chemistry end up garnering a deeper and more enriched understanding of what they're doing and become more engaged with the material."

### Carolina DiCampo '22 Analyzing Potential Biofuels

Over the course of her project, DiCampo conducted a metanalysis of thermogravimetric analyses of biomass, looking at the methods used to find the kinetic parameters of various biofuels, which are useful for their potential to combat climate change. "I'm also looking at ... the benefits and drawbacks of those methods, why we might choose one over another, specifically, when looking at biomass fuels."



### Kathryn Farnum '21 Lifecycle Model for Cancer-Causing Parasite

Farnum's project created a lifecycle "disease" model for a parasitic trematode, or worm, known to infect humans-and in some cases, cause bile duct cancer. The parasite has a complicated lifecycle that involves 2-3 host species. "The reason that's so important is because it may be misleading when we see a decline in human infections, because the reservoir hosts are actually still getting infected and carrying on the trematodes."

### Lauren Graham '21 Pond Nutrition

Graham examined water flea eggs preserved in historic sediment samples to analyze how feeding and nutrition activity and fish abundance in a pond have changed between 100 and 10,000 years ago. "I want to see how things like European settlement, deforestation, and increases in precipitation have changed these."

### Onduwune Eli Ekoja '22 Ramsey Numbers

Ekoja explored an area of mathematics known as graph theory—specifically, Ramsey numbers for specific number sets. We'll leave the details to PhDs."The value of this research is that not much work has been done with sets with this kind of difference. I feel like this research will be a stepping stone for [future work]."

### Kpatcha Massina '21 Refugee Famine Relief

Part of Massina's research examined how malnutrition driven by political instability, extremism, and climate stress has affected internally displaced women and children refugees in Burkina Faso in West Africa. "I want to try to change the cycle of malnutrition."

### Macall Meslin '21 Masquerading Parasites

The biology major examined samples of trematode parasitic worms to determine if a cryptic species (a species that looks the same but is genetically different) lay hidden in their midst. "Being able to correctly identify parasites is really important for understanding epidemiology, designing effective drug treatments, and ... assessing the potential drug resistance crossing between populations."

### Nirmal Tamang '21 Kathmandu Water Systems

Tamang set out to model the water supply and wastewater treatment systems for Nepal's Kathmandu Valley. His goal was to understand operating needs during times of crisis and to identify changes that could amplify water supply for Nepal's largest city. "I lived in Kathmandu for about four years, and I had to change apartments six times, all because of water problems, water scarcity."

### The Hill

### BIG PICTURE

### The Arena

Teddy Roosevelt said it best: It is not the critic who counts, but the man or woman in the arena "whose face is marred by dust and sweat and blood." Cadet wrestler Ben Forsman '21 competes against an opponent from Springfield College, a team he faced again in the NCAA Northeast Regional Championships in February. Photograph by Chandler Mosher '21.

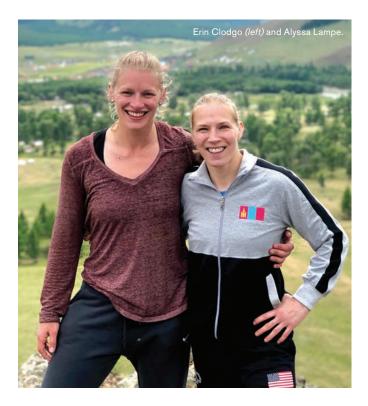


### BACKSTORY

### THE ELITE WOMEN WRESTLERS BEHIND NU'S MAT

While training for the Olympics, standout coach Erin Clodgo and Team USA veteran Alyssa Lampe share their sweat and expertise with the men's wrestling team

### **BY JAMES THIVIERGE**



Erin Clodgo had spent a decade competing on national and international stages while training at the Olympic Training Center in Colorado Springs, Colo. But as the elite wrestler prepared for her final year of competition, Clodgo knew she wanted to train in a special environment.

So the Richmond, Vt., native returned home and volunteered as an assistant coach at Norwich, a program she knew from off-season training during high school. Clodgo admired the Cadets' training style employed by then-coach Rich Hasenfus and how team members interacted with each other to create a supportive family environment.

Last year, Clodgo's friend and fellow Team USA member Alyssa Lampe—a two-time World Championships bronze medalist—left retirement to train for the upcoming Tokyo Olympics. Clodgo offered to be her coach. Lampe accepted and joined her in Vermont, training and volunteer coaching alongside her at Norwich in its highly supportive team culture.

"The team dynamic is really important to me," Lampe says. "Having that selflessness and [willingness to] help each other rise and get better is something I really missed."

Now as the pair works to realize Lampe's Olympic dream, they also help Cadet wrestlers realize their own aspirations, sharing their extensive knowledge, experience, and insight.

"One of the biggest reasons for sustained success within a program is the coaching staff," says head wrestling coach Alex Whitney '08, himself a former four-year Cadet wrestler who is now in his ninth year as coach. "Having more people and more eyes in the room impacting students' lives is a key component of a program's long-term stability."

Together, Lampe and Clodgo have made a monumental impact on the men's program, guiding Cadet wrestlers in technique and execution to produce dramatic improvements. A further contribution is found in Lampe's affirmative selftalk: "I impose my will with calm intensity," "I am an Olympic champion because I do what is right and necessary." Cadet wrestlers have organically incorporated their own versions into their daily routines. It's a positive mental approach that stands in contrast to the "rise and grind" attitude that dominates most NCAA Division III wrestling programs.

"Erin and Alyssa are a bridge for us to a higher level of wrestling," says associate coach Connor Keating '09. "They have worked with some of the best coaches and have trained with and are, themselves, some of the most elite wrestlers in the world. They bring knowledge to our team and raise the standards of our program by demanding excellence from themselves and those around them."

The relationship between the women warriors and the team has been mutually beneficial. Last December, in pursuit of her U.S. Olympic team bid, Lampe steamrolled the competition at the Senior Nationals in Fort Worth, Tex., to win her fourth Senior Nationals title. En route, she gave up just six points in four bouts and pinned the No. 1 seed in the 50-kg weight class final.

"I needed training that was more focused and was a reflection of the specific needs of my body. I also wanted an environment that would be supportive and inclusive," Lampe says. "I couldn't ask for better teammates than the Norwich wrestlers and coaching staff."

With the 2020 Tokyo Olympics delayed by the coronavirus pandemic, Lampe and Clodgo have refocused their training, setting their sights on the U.S. Olympic trials in April 2021. In hallmark team fashion, Cadet wrestlers will be rooting them on.

### QUOTED

### **#NORWICHALUMNI**

The men's and women's rugby programs turn 50 and 36 this year. We asked scrum alums and players why they remain so passionate about the sport.

"In rugby and in life, **you have** to be willing to do it all: carry the ball, support other people, ask for help and support when you need it, be someone to lean on, get comfortable leaning on other people, be lifted up, and lift someone else up." —ASHLEY (DE GRASSE) BIAGI '08

"Rugby is the only intercollegiate sport on campus whereby any student can walk on—never having played the sport—and compete."

-BOB WEGGLER, HEAD MEN'S RUGBY COACH

"The alumni believe in the growth of the program, along with the growth of the players."

> -KEEGAN FRICK '18, FORMER CAPTAIN

Of her former teammates: "They are my best friends, even 10 years later. I **treasure them as my sisters.**"

-CHRISTINE AYE '14

### "Norwich rugby is tough,

relentless, and has a level of physicality that many teams cannot match."

-ASHLEY POTVIN-FULFORD '11, HEAD COACH, UNIVERSITY OF NEW ENGLAND WOMEN'S RUGBY

"I routinely called upon my Norwich rugby experiences to navigate tough and complicated situations that I often found myself in while serving in the military." —CHRIS HEIN '13, FORMER CAPTAIN

"Rugby at Norwich is what kept me at Norwich. The players when I joined in 2008 were not only open-minded, kind, and boisterous, but welcoming, nonjudgmental, and warm." —CHRISTINE AYE '14

"Rugby was the one place I could go to forget about everything else and focus on having fun." –HARRY SIMOTWO '21

"[Rugby] had a great impact on how I looked at the school. I had a ton of brothers that had my back and looked after me on and off the pitch."

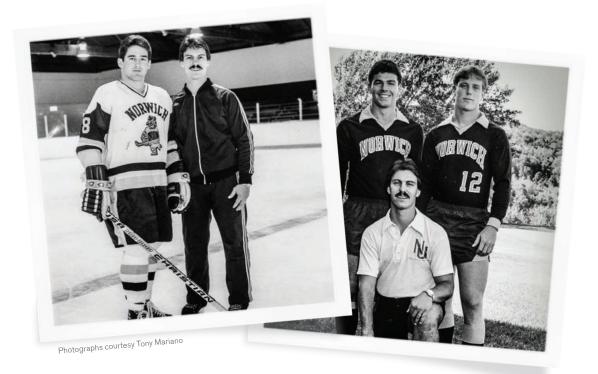
> -WILL RAMBIN '21, CURRENT CAPTAIN

"Rugby is unique in that you can play it at any level all over the world. Without a team even knowing you, they will take you in if you have a backpack and a pair of boots." -SEAN BURGESS '07

"Rugby culture teaches players to accept failure and success with humility and grace." –ULIYA OMAROV '08

"I don't think I ever saw a single person quit or give up on the field. I don't care how exhausted, hurt, or bloodied a Norwich rugger is. They are not stopping, and they will be 'With You.'" -SEAN BURGESS '07, FORMER CAPTAIN

Scorecard: The men's team has played in nine national championships since 2004, advancing to the Final Four three times in the last four years. Between 2007 and 2015, the women's team competed in 11 national championship tournaments (7s and 15s), placing first 6 times.



### The Leader Who Brought Championship Culture to Norwich

With 43 years on the Hill and 12 national titles, the fun and games continue for Cadets Athletic Director Tony Mariano

### BY DEREK DUNNING

CAA championships are won by the athletes and coaches. But in many ways, they begin years earlier in the front office. Only when management brings in the right coaching talent and provides the needed resources can the alchemy of a championship culture begin.

By that measure, long-time Athletics Director Tony Mariano—who has spent 43 years on the Hill, the last 28 years in his current role—has been a  $dean\, of\, Division\, III\, athletics.$ 

Under his leadership, Norwich athletic teams have won 12 national championships, including the school's first national title ever in 2000, when the men's hockey team beat St. Thomas 2-1 in Superior, Wisc., for the NCAA Tournament title.

The men's program has gone on to win three more national titles—in 2003, 2010, and 2017. Not to be outshone, the Norwich women's hockey program, which was established in 2007, won their first national championship just four years later in 2011. They repeated that success again in 2018 on their home ice in Kreitzberg Arena and were a title contender this year before the quarterfinal playoffs were canceled due to the coronavirus pandemic.

In 2007, Mariano also pushed to elevate women's rugby to a varsity program and quickly saw the team turn into a national powerhouse. They won six national championships from 2011 to 2014, including four 7s titles and two 15s titles.

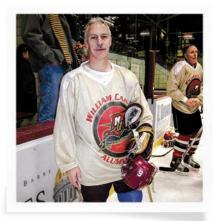
"There are a lot of schools and athletic directors that never get to experience that feeling of winning a national championship, and we've been lucky enough to have that here at Norwich multiple times," Mariano says.

Throughout his tenure, Mariano has found ways to lift teams—his own and others—to new levels of excellence. After a two-win season in his first year as head soccer coach in 1978, Mariano turned the team around, leading his Cadets to five consecutive winning seasons, including a 11-4-1 record during his final season in 1983. (A number of wins that set a program record at the time.)

By then, Mariano had also begun coaching the men's hockey team. He went on to spend 10 years at the helm of the school's flagship athletic program, compiling a 147-111-9 record. There, he led the Cadets to their first NCAA Tournament appearance in 1982–83 and again in 1986–87, earning him National Coach of the Year honors from his peers in the American Hockey Coaches Association.

Mariano credits much of his success to the people who surrounded him during his career. "I had some great mentors during my early years at Norwich in Bob Priestley, Joe Sabol, Wally Baines, and Barry Mynter," Mariano says. "They were the heart and soul of this place. Great people. Fun to be with. They were very serious about their programs, and everyone got along well. It was a family environment, which really made it special to me."

Mariano took over the leadership of the athletic department from Joe Sabol, the long-time football coach and Norwich Athletic Hall of Famer. As athletic director, Mariano rose to the occasion, beginning his tenure in 1992,



the same year that President Emeritus Richard W. Schneider did.

"I think [Schneider] really relied on me and let me run the athletic department to do what I thought was necessary and in the best interest of Norwich," Mariano says. "You can't be successful at this level without tremendous support from the top. There are a lot of schools that don't have that and probably wish that they did."

Mariano and Schneider shared another connection: Their wives Gail and Jaime worked together at the Northfield Pharmacy, which created a close-knit friendship between the two families.

"How many athletic directors have their presidents come over and water their Christmas tree while they are gone?" Mariano says. "But that's the kind of guy he is. We do the same for them picking up their newspaper and mail while they're gone. They've been incredible family friends and always supported our athletic teams by going to as many games as they could."

Mariano says he misses his days as a coach with a clipboard and whistle, at times, but he acknowledges that moving into administration worked out for the best and provided him more time at home with his family.

"The thing I miss the most is the interaction with a small group of student-athletes and their lives," Mariano says. "Now I know bits and pieces of student-athletes on every team. But it's impossible to have the same connection with 600-plus student-athletes as I could when I was coaching a group of 25 or so."

In 2018, Mariano was once again honored by his peers when the National Association of Collegiate Directors of Athletics named him an Under Armour Athletic Director of the Year.

"Tony has been the face for our entire athletic department for a remarkable amount of time," Schneider says. "He has supported me and all our athletes with integrity, sportsmanship, and humor for the 28 years we served Norwich together.

"When Norwich hired Tony, we really got a 'two-for-one' deal. Since the Marianos arrived here, Gail has attended more games than any person I know, other than Tony. They are at every athletic contest, cheering our teams on. They open their home to the coaches and their families, celebrating holidays together, and have built an unbeatable team of coaches, athletic trainers, and support staff to rival any athletic department at any level."

After 40-plus years, it's easy for Mariano to say that people are the reason he enjoys making the short walk across the street to work every day.

"The student-athletes, the coaches, and the relationships we've had over the years will always be near and dear to my heart," he says. "We've been able to hire some really incredible people that have made my job a lot easier over the years. The students who come here embrace what Norwich is about, and it ends up bringing out the person and the future they're meant to be in. It enables them to see what they can do by challenging themselves every day, whether [they're] a student-athlete or a coach."

### ESSAY

### What the Cleveland Indians Taught Me About Life

### **BY ROWLAND BRUCKEN, PHD**

The author is a professor of history, human rights scholar, and ultrarunner, who occasionally teaches the course "The History of Baseball" at Norwich

leveland, Ohio, the place of my birth, is a city of fire. Fire raged in the hellish infernos of its blast furnaces and atop its oil refinery smokestacks. Fire forged the steel Cleveland manufactured and tempered the strength of civic spirit the city needed as the Rust Belt started to tighten in the late 1960s. In 1966, arson and firebombs engulfed the Hough neighborhood, a response to decades of racism by city planners, banks, and businesses. The Cuyahoga River, which bisects the city, famously caught fire in 1969 for the 13th time, illuminating the depth of the pollution discharged into it. In 1972, Mayor Ralph Perk's hair smoked as he wielded a welding torch at a convention of the American Metals Society. Two years later, Indians baseball fanspowered by unlimited ten-cent beershot fireworks into the visitors' dugout, sparking a riot that led umpires to forfeit the game to the Texas Rangers.

Born in 1968, I was too young to remember those fires and events firsthand. But I do recall, painfully, the 1980s. What struck me most as an Indians fan was the team's *lack* of fire, especially in the desire of the team's owners to spend money to win ballgames. In the brief span of my life up until then, the Indians had been owned by the inventor of TV dinners (Vernon Stouffer), a parking lot czar (Ted Bonda), and a dead guy (the estate of Steve O'Neill). In all three cases, it was unclear who knew or cared more about baseball. At the time, the team played at Municipal Stadium, which was built on a garbage dump in 1931. The venue embodied the city's hopes as the first sports stadium financed with public money and possessing one of the largest seating capacities in the nation. But when I went to my first game there, it symbolized something else—the dilapidated state of a

city in decline. The restrooms didn't work. Concrete fell from the balconies. Worst of all was the silence of the ab-

sent crowds. Of the stadium's 75,000 available seats, only 4 percent were occupied on an average night. For from 1980 to 1989, during the prime of my tween and teenage fandom, the Indians won only 45 percent of their games, finishing no higher than 5th (once) out of seven teams in the American League Central Division.

Baseball fans born in New York, St. Louis, or Los Angeles, the hosts of great 1980s teams, might feel pity for me and for Cleveland. That would be a grave error. Such a view misses the symbiotic relationship of my blue-collar city and our baseball team, and the lifelong lessons learned from that co-dependency. And yes, fire provides an illuminating metaphor.

At home, my mother and two older sisters tended the baseball flame prior to my arrival. After I was born, they passed an ember on to me, but cautioned that all Indians fans needed steely realism to tame fiery optimism. Like my city, the team had known success in the 1940s and 1950s, had fallen on hard times, and

### "I grew up, prepared by a losing baseball team from my wounded hometown for life's buffeting."

was the butt of jokes by outsiders. What was a Clevelander to do, then, but circle the wagons, work and root hard, develop pride

from the inside, and grow loyalty to the place and team, one strong enough to transcend desperation? Success was not guaranteed. It never is in life or sport. But it was possible. As Clevelanders, we understood this, even as we resigned ourselves to our team's and city's continued mediocrity.

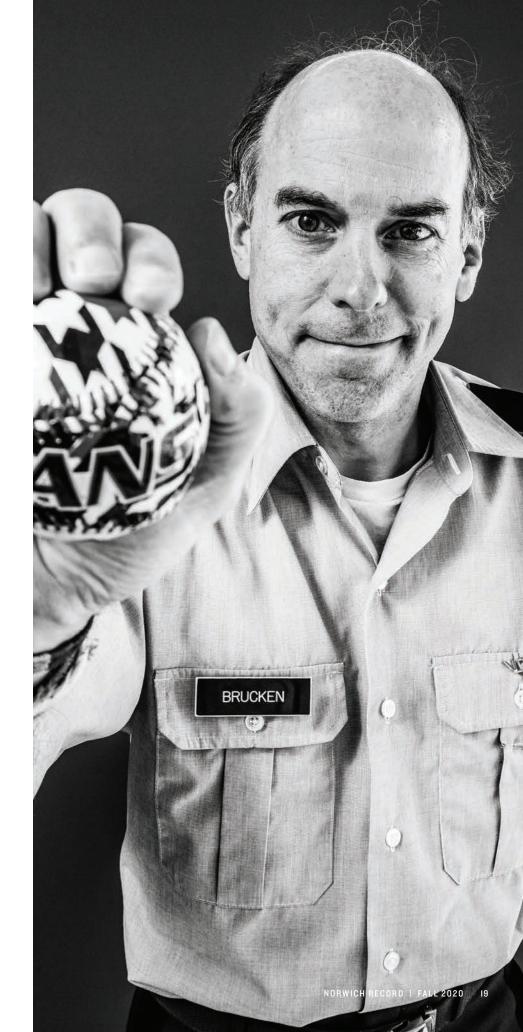
On summer nights, I hid under the bedcovers with my transistor radio on low, way past my bedtime but, I suspect, with a knowing wink from my mom. There, I endured the Indians and what they taught me. Amid the disappointment, frustration, and incredulity of games, broadcaster Joe Tait's baritone elicited excitement, even suspense. Seasons passed. I grew up, prepared by a losing baseball team from my wounded hometown for life's buffeting.

As I closed in on 50 years of age, the team caught fire. In 2016, the Indians made it to game 7 of the World Series. By the bottom of the 8th, Cleveland's avatars on the diamond trailed the Cubs, 6-3. My mom had passed away four years earlier. So I could only call upon my sisters for support. Joe Tait's successor, Tom Hamilton, prepared us to embrace our dread and repeat the phrase we all used in childhood: "Next year." But then Brandon Guyer doubled in a run and Rajai Davis hit a home run to tie. We yelled into our phones in Knoxville, Ann Arbor, and Northfield. Even in the diaspora, we were Clevelanders. Tied, the game stretched into the 10th inning. The Cubs drove in two runs, and the Indians could only answer with one. Once again, our team came up short. We then went to bed, as tomorrow-a Thursday-was a workday, and that is what Clevelanders do.

The Indians have not become a World Series champion phoenix rising from the ashes of our city's hapless 1980s clubs. But it is progress that Cleveland, whose name translates as "hilly land," is not on fire again. As a fan, the Indians taught me about ups and downs, highs and lows, faith and strength.

And that after I die, I, too, might own a baseball team. ■

History professor and lifelong Cleveland Indians baseball fan Rowland Brucken. Photograph by Sean Markey



# THE CHANGING CHANGING FACE OF ALLES OF

Working behind the scenes, **pre-professional majors** help athletes and others avoid injury and heal in order to return to the spotlight

### PHOTOGRAPHY BY KAREN KASMAUSKI Text by sean Markey

**B** ports fans often spot athletic trainers taping athletes' wrists and ankles before a game—or when they run onto a field or court to attend an injured player. "That's two hours of the entire workweek," says Prof. Greg Jancaitis, director of the athletic training program at Norwich. "Everything else [is] behind the scenes ... consulting with athletes, identifying problems or issues that could become a problem if we don't address them early on."

Athletic training majors Brianne Billig '20 (right) and Carter Taylor '22 (center) tape the wrists of first-year Cadets football defensive back Jordan Jackson before kickoff.

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In the past, athletic trainers focused almost exclusively on the musculoskeletal aspects of sports medicine, helping athletes recover from bone, ligament, tendon, and muscle injuries. But today the field is far broader. Athletic trainers now help athletes manage and coordinate care across a spectrum of health-related issues, issues that impact their performance—from asthma to nutrition.

At Norwich, majors follow a course of study that combines classroom lectures with hands-on experience. Starting in their sophomore year, students spend a minimum of 12 hours each week (and often double that) in clinical settings, where they observe, learn, and practice new skills while working under the guidance of athletic trainer instructors known as preceptors. Clinical rotations vary by design. Majors spend the majority of their clinical time assisting Norwich athletic teams. But they also work for area high school athletic programs, as well as in a variety of healthcare settings—from ambulance services to area hospitals and smaller medical practices.

"We are becoming much more aware of treating patients overall, no matter what type of ailment they're presenting with," Jancaitis says. That includes working with patients who aren't jocks. In healthcare settings, athletic trainers can help patients prepare for surgery or treat injuries or illnesses that limit their ability to participate in physical activity, work, and daily life.

Advanced degrees are the new professional standard for the next generation of athletic trainers. With that in mind, several years ago Norwich laid the foundation to transition its program from a four-year bachelor's degree to an accelerated five-year master's program starting in fall 2022. Program participants will complete a three-year health sciences major before embarking on a two-year master's in athletic training degree.

Athletic training major Alex Berg '22 from Fargo, N.D., helps defensive back Kesly Dolce '23 of Naples, Fla., prepare for his team's 2019 Homecoming football matchup against the U.S. Coast Guard Academy. "He had some hip flexor soreness and tightness," Berg says. "So we were talking about how it [had] been feeling the past two days ... and what it felt like [on game day]." A goalie for the women's hockey team, Berg says being an athlete herself helps when working with her fellow Cadets. "You've been in their shoes and you know how it is, with all the practices and games and just school. You can relate to them easier."



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### MINDEAM

Why former pro player and head lacrosse coach Neal Anderson wants his Cadets to let go of their fear and play with more mistakes

### BY SEAN MARKEY | PHOTOGRAPHY BY KAREN KASMAUSKI

Before he became a coach, Neal Anderson played six years of professional lacrosse, first with the Boston Cannons then with the Denver Outlaws. But it was a game during college with Division II Merrimack that Anderson experienced one of his most profound breakthroughs as player.

Up against Pace and missing two of their best players, Anderson's coach moved him from attack to midfield. On paper, his team didn't stand a chance. But somehow, with nothing to lose, the Division I transfer played his best lacrosse ever. During the game, Anderson felt transcendent in both mind and body. Time seemed to slow down. His awareness of the field and his execution sharpened. It was like he was playing a different game than everyone else. He didn't read the defense so much as know what they'd do next.

Even from midfield, he scored so often he lost count. A no-look, overthe-shoulder shot on goal? Score. He didn't need to see the net. He just felt where it was. Friends and family told him he was amazing to watch that day. He was fully in the moment, playing without expectation, fearless and free:

Absent that experience, Anderson says, he would never have made it to the pros, let alone be among the 150 players invited to try out for Team USA in 2006. It was, in his words, a "peak life experience." One that he's been reverse-engineering and chasing ever since, like a surfer after his next perfect wave.

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Liound HEDITATION Cadets lacrosse team member Sam Markle 24 practices over the summer at his former high school near Alexandria, Va. Why does he love lacrosse?" It's fast-paced and it's fluid and it can be beautiful when you play it."

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Anderson's coaching straddles a mastery of the game and insights pulled from the field of performance psychology. Adding to the mix is his experience playing six years of professional lacrosse. His style is positive, high-energy, and big picture. He is intensely curious about people and what animates them, especially his players.

"He knows X's and O's better than anybody I've ever met," says associate head coach Nick Fischer, who has worked with Anderson for nine years. "But he also has a master's in education and really sees lacrosse as teaching. That, I think, is what really makes it hum ... [his] ability to be a teacher on the field."

Before practice, Anderson gathers his players and asks them what they want to try that day. Inspired by NU's motto, the question is designed to reframe the experience: Practice shifts from another Monday grind to an exercise in mindfulness. Players come prepared to be fully in the moment and see and understand its opportunities.

During those chats, Anderson will also extend an invitation: "Who wants to be Superman today?" It's an analogy Anderson applies to reaching flow state, that transcendent feeling of total concentration and optimal performance. "And who doesn't want to lean into that?" he reflects.

"When this comes together for me, what I get to see in a practice is art. I get to be surprised, and how often do we get surprised during our day?" he says. "When it actually happens ... the hairs on the back of my neck stand up. It's awesome."

More than anything, Anderson works to create a practice and playing environment where fear is absent, or at least dialed so far back that players feel safe to take risks and experiment.

"He wants the field to be a safe space for them to be creative and



make mistakes," says associate head coach Fischer. "Because if you're trying something new, you're not going to be great at it the first time. You have to be able to continue to do it."

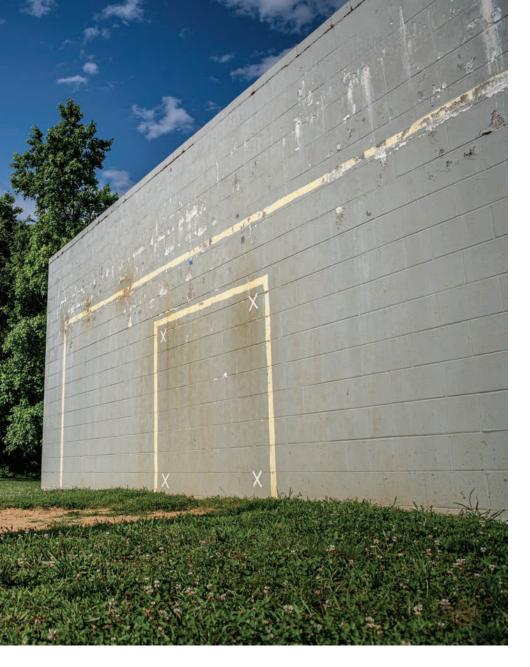
For all his intensity and competitiveness, Anderson's primary goal for the lacrosse program isn't about winning games. It's about "building good men for other people," or developing strong leaders for the people and organizations they'll serve off the field.

Nearly 80 percent of Cadet lacrosse players serve in the Corps and many hope to commission after graduation. Anderson and Fischer try to help as many achieve their goal as possible.

To help his players control their fear, Anderson shares tools and techniques from performance psychology that leverage findings from brain science. Many employ insights about cues to our natural fight or flight responses and how our brains evolved.

One is a simple breathing technique: nasal breathing, which regulates the prefrontal cortex area of the brain—helping players make executive decisions rather than emotional ones rooted in the amygdala, the less-rational part of the brain.

Another trick to is encourage players to expand their field of vision to



overcome our natural fear response of tunnel vision.

Anderson also uses visualization techniques, encouraging players to see themselves succeeding in situations before they happen. Before games, Anderson and Fischer cue players to take a "helicopter ride." It's a moment of silent group reflection and meditation styled after special forces operations to prompt athletes to settle into their training rather than strive to rise to the occasion.

For many players, a takeaway from Anderson's program is a strong sense of personal responsibility and possibility, along with a set of skills that apply off the field, too.

Sam Markle '24, a mechanical engineering major and Navy ROTC scholar from Alexandria, Va., was sidelined last fall during his rookie season after experiencing a concussion while scrimmaging. Instead of dropping off the team, Markle was encouraged by Anderson to become an assistant offensive coach.

Among the lessons Markle picked up: "Focusing on what you can change now in all aspects of your life to better prepare yourself for those [situations] that are coming, that was something that was very interesting to me that I had never really gotten from a coach."

### **MENTAL FOCUS**

Cadets lacrosse captain and goalie Nick Kandra '21 during a summer workout near his home in Crofton, Md.

As a rook, playing for Anderson helped goalie Nick Kandra'21 not only stick it out and stay at Norwich, but thrive. The Crofton, Md., athlete is now a team captain and Corps leader.

"You get to a lot of programs across the country and it's just about winning games and it's just about the outcome," Kandra says. "But for us, it's not only winning games, it's about growing as a person and just creating a culture within the team." It was on the lacrosse field that the criminal justice major says that he really learned how to work with other people and the value of relationships.

Last spring, Kandra interviewed for a summer position with the Nantucket Police Department. Feeling nervous beforehand, he visualized the conversation. The interview went well, and he received an offer.

"It's easy to talk about performance psychology or being mindful or seeing patterns when it comes to sport," Fischer says. "Whereas when it comes to being an accountant or working in a business, it's a little bit harder. But you still have the same struggles. So teaching young people to be able to have the tools to where they can, in a tough situation, make a quick decision and make the right decision and have it not be based off emotion, but rather how they see that pattern recognition and understand what's right, is really what I think sets us apart."

As for Anderson, he continues his quest for that next peak life experience. Says Kandra of Anderson and the team: "He always says, there's nothing I'd rather do than be right here right now."

# **ATHE MOST DOST D**

As a player, **All-American Sophie Leclerc '10** led the Cadets to a national hockey championship. Now as the team's new head coach, she is chasing another championship. But first she has to get her players to believe in themselves

> STORY BY SEAN PRENTISS Photography by matt fuman



t's an hour before game time on Sunday afternoon in early January, and 27 Cadets hockey players warm up in Kreitzberg Arena. The athletes juggle soccer balls and ride stationary bikes.

Halfway into their season, the team rides a near-perfect 10-1 record. But rather than loose and confident, the 2018 national champions look stoic and tense. The East-West Classic, a two-day tournament that draws some of the top-ranked Division III women's teams in the country, is about to start and the Cadets' first opponent is topranked Plattsburgh State, winner of three of the last four national championships. For the home team players, the tension is understandable.

In the coaches' office, however, laughter reverberates. First-year head coach and former All-American Sophie Leclerc'10, M'12 laughs it up with assistant coach and former teammate Mollie Fitzpatrick '12, M'17 and volunteer coach Jon Guiffre. Leclerc and Fitzpatrick tell Guiffre about a game of Tic-Tac-Toe the team played that morning, recalling the chaos as players ran around a life-size game board using Norwich jerseys as pieces. Leclerc's relaxed attitude before the season's biggest challenge is premeditated. "If I'm freaking out, the girls will freak out," she says. "When I was a player, we didn't want to talk about Plattsburgh. They were too far above us." Not any more. "Now, we prepare for the last game of the season every day." By that Leclerc means beating every team on the path to a national championship.

Back on the ice, an hour and a half later, the first period ends with Norwich up 2-1. During the second, things unravel, and the Cadets fall behind 4-2. Leclerc calls a time out. The team has played poorly; their slumped bodies show it. Leclerc, her body ramrod straight, says emphatically, "We can think about what we didn't do right, or we can think about what we want to do." Leclerc points at her players.



"If we hunt pucks, we're better than every other team. But I can't tell you that. It's up to this awesome group to believe." Having the team believe in themselves is Leclerc's goal early in her rookie season. Leclerc wants to beat Plattsburgh, but, more important, she wants her players to play for each other through victory and defeat.

Today, it will be through defeat. Norwich falls to the Cardinals 6-3. After the game, Leclerc enters the locker room, where players lean into stalls, skates still on their feet. Some openly cry. Leclerc, her voice growling, asks, "Who thinks we can beat Plattsburgh?" Every hand shoots up, as if they are moments away from playing today's game rather than moments after losing by three goals. "Losing is a great lesson," Leclerc says. "Growth comes from mistakes. Everything is a lesson until the last game of the season."

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To an outsider, it feels as if this has always been Leclerc's team. In three months, the 32-year-old rookie head coach has instituted core values, hired a behavioral scientist, and run endless team-building activities—all so that the Cadets are ready for this season's national championship game.

Still, Leclerc has only been head coach since October, taking over from Mark Bolding, who coached the team since its inception in 2007. During that period, he accumulated a record of 266 wins, 68 loses, and 22 ties and won two national championships, the first with Leclerc as his captain in 2011, the second in 2018. This season he serves as head coach at Division I Yale.

Clearly, Leclerc has big skates to fill. But Norwich's first female hockey star has learned from the best. After being a head coach for one season at Kimball Union Academy, she worked under Bolding as an assistant coach for two seasons and spent the next four years as an assistant coach at Division I Colgate.

Bolding is among Leclerc's biggest believers. "The sky's the limit for Sophie," he says. "There are only so many people who have her aptitude and her presence." So is Norwich Athletic Director Tony Mariano. "She's passionate about Norwich," he says. "She's one of the very best coaches, and she uses hockey as a vehicle to help her players not just in the game but in life."

Overcoming challenges has become second nature for Leclerc. A Barre native, she was a star athlete at Spaulding High School, where she played on the state champion soccer and hockey teams freshman year.

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Despite the star-crossed start to her high school athletic career, during her junior year, Leclerc tore her ACL playing lacrosse. Once out of surgery, Leclerc's temperature spiked. Doctors discovered a staph infection, requiring two more surgeries.

She rehabbed and, after graduating the following year, enrolled at UVM, where she was recruited to play for the Division I Catamounts. During a preseason medical screening, she was told that her ACL was, again, completely torn. She underwent her fourth surgery in two years. "The rehab took so long," Leclerc recalls. "All the players around me seemed stronger and faster. As I was watching my teammates skate from the stands, I was wondering if I couldn't be 100 percent Sophie and give everything, is this what I want to do?" But Leclerc has always been the hardest-working star, so that is what she did, she returned to work.

She would need to. As a player, Leclerc went through nearly every bad thing an athlete can experience: along with her four knee surgeries before playing a game of collegiate hockey, Leclerc also transferred colleges, heading to Norwich her freshman year, played club hockey for a semester, helped start Norwich's NCAA hockey team, served as a captain or assistant captain all four years, had a fifth knee surgery, fell short in a national championship game, and nearly lost an NCAA waiver appeal for a sixth year of eligibility, all before leading Norwich to its first national championship in women's hockey while also graduating as its leader in points.

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In Kreitzberg, the day after losing to Plattsburgh in the East-West Classic, Norwich plays Elmira College in the consolation bracket. The Cadets outshoot Elmira 33-18 but the game ends in a 0-0 tie.

In the locker room, players look relieved at having tied a nationally ranked team, though Elmira is ranked below them. But Leclerc cannot tolerate losing, especially when her players appear unfatigued. She challenges them, her voice filling with frustration: "When is everyone going to pull on the rope at the same time? When that happens, we can beat any team in the nation."

When Leclerc leaves the locker room, she is unusually low. "I'm left wondering what we need to do as a staff to prepare the players. Imagine if the players gave it their all?"

As a player whose skill dazzled opponents in high school and college, one might expect Leclerc to put a premium on talent. But, time and again as head coach, she focuses on community. Her mantra is "The most connected team, with skill, wins." Her goal these early months, she says, "is how can we speed up that connection?"

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It is an ironic but true fact that over the past half century, becoming a NCAA head coach as a woman has only grown more difficult. For Leclerc, it stands among her most significant achievements in athletics.

We can all be forgiven for thinking that Title IX, the 1972 federal law that forbids sexual discrimination by any high school or college that receives federal funds, would help more women break into collegiate coaching. But while Title IX has transformed female athletic participation, it has hindered female coaches. Before 1972, one in twenty-seven girls played sports. Today, nearly 50 years later, that number has skyrocketed to two in five. Leclerc, her teammates, and millions of other American women have played high school and college sports because of Title IX.

Yet, over that same period, the number of women coaching college teams has plummeted, driven by an influx of money into female athletics. Prior to the passage of Title IX, 90 percent of collegiate women's sports teams were coached by women. By the early 1980s, that number dropped to 55 percent. Today, it has sunk to 40 percent. Studies highlight that as money flooded into women's collegiate athletics, men became increasingly interested in coaching women's teams.

Norwich's own statistics mirror that de facto reality, if not the root cause. Of the university's nine female athletic teams, five are led by women head coaches. But only three have female assistant coaches. In total, just 37 percent of the coaching staff are women. "When we've had openings, we've struggled to get female applicants," Mariano, the NU athletic director, says. "Is it the nature of Norwich or our geographic locations? Regardless of gender, I want to hire the best coach for the position."

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Following their disappointing East-West Classic performance in early January, the Cadets continue staggering. Playing Elmira a second time, they lose 3-1. They then lose 4-1 to Amherst, another national contender. Following the sweep, Leclerc gathers her team in their locker room and tells them, "It's about who is predator and who is prey." She turns on a video. "Here are fifteen clips of us being lambs. We want to be predators." Leclerc is teaching her players a lesson she learned as a player and as a coach: how to mentally never break. "If we don't have the puck, we hunt it," she commands. "If it takes four players, we get the puck back."

After the intervention, the team snaps their four-game winless streak, blowing out Plymouth State, Castleton, and New England College.

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As January fades into February, Norwich prepares to face Middlebury, ranked second in the country. Leclerc knows what is at stake, especially since Norwich has gone 0-3-1 against teams she calls "predators" and has walked away hungry every time. Beating the best teams is the final piece of the puzzle for her Cadets.

The day before the game, Leclerc, Fitzpatrick, and Guiffre wheel 27 bricks into the locker room. It is the latest team-building exercise for her players. Leclerc knows those bonds are vital to success, even without reading a recent Harvard study finding that women in leadership roles improve a team's performance, regardless of gender, in part by "building meaningful relationships." This can be seen in how Leclerc manages her team. In just four months at the job, she and assistant coach Fitzpatrick have hosted an endless array of potlucks, breakfasts, retreats, scavenger hunts, and other team-building exercises.

Today, Leclerc has players write their name on a brick. She then invites the team to build a brick wall in the center of their locker room. Leclerc asks Amanda Conway '20 to knock over the wall. With one kick, the senior sends bricks scattering across the floor. "This is what we look like when we get scored on," Leclerc says.

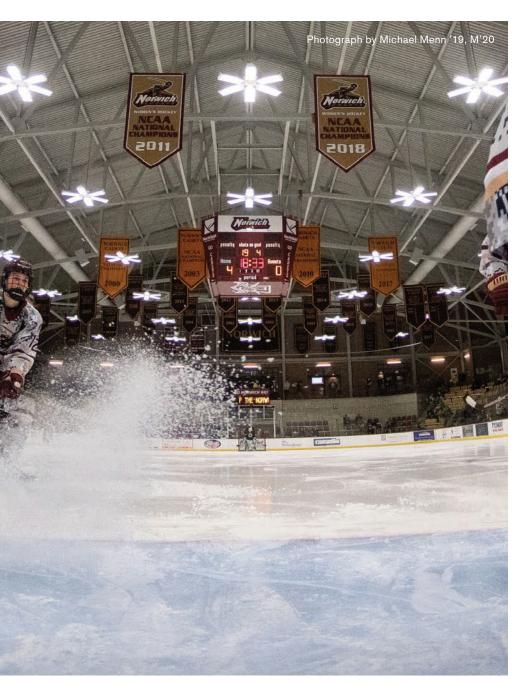
She asks players to grab a team-



mate's brick off the floor and write two things on it: 1) what that other player looks like at their best and 2) how they feel when that other player is at their best.

Leclerc never mentions wins and losses talking about the value of team-building exercises. "It's for our players to build a lifetime connection," she says. "If you make that connection with your teammates, you'll do anything for each other. And that's what you want in the biggest game of the year." Leclerc, thinking to her own time at Norwich, points at Fitzpatrick, a teammate for three years, "I'll never forget Norwich; I'll never forget our team."

After having her players write on



the bricks, Leclerc asks them to share what they've written. Emma O'Neill '22 says, "Brynn is the hardest worker ... and it makes me feel juiced." Players snap, whistle, and clap. Kelly Madden '20 says, "Freddie is a warrior. She always beats me in practice. I'm coming for you, Freddie." More whistles and clapping. Goalie Alexa Berg '22 says, "Bailey, you make me proud to call you my teammate and sister."

Once the players all finish sharing, Fitzpatrick and Guiffre wheelbarrow in mortar. Leclerc says, "Your next task is to rebuild the wall."

As players place bricks and add mortar, Leclerc asks, "What is this wall?" Captain Sophie McGovern '20 shouts, "It's us." Maddie Moell '22 adds, "When one of us strays, the rest of us pull them back into place." Emily Lambert '20 says, "At Middlebury, we have the opportunity to be the mortar between these bricks."

Once the wall is mortared, the team circles it, arms across shoulders. The locker room pulsates with an energy that mixes a sense of family with a sense of determination. "We can't be more ready for Middlebury tomorrow," Leclerc says. Her team erupts in shouts and hoots, and then the players stream out of the room, toward dinner and homework. Only coaches remain.

Leclerc looks at the brick wall in the middle of the locker room. She sees an image of her team, of herself, something strong, resilient, greater than the sum of its parts. Quietly, Leclerc mutters, "It's perfect."

The next day, game day, Norwich falls behind 2-0 to Middlebury. Talking to Fitzpatrick between the first and second periods, Leclerc says, "Damn, I want to play in this game." Then, maybe thinking about how a team can only lose so many predator vs. predator fights until it loses its spirit, she says, "If we lose this one, the season's over."

In the locker room before the third period starts, her team still down 2-0, Leclerc stands in front of the brick wall and is a machine gun fire of words: "This is when you come together. Right now. We're getting the next goal."

In the third period, Norwich pushes. The women yell and pound sticks after every *almost*, each *nearly*. Nine minutes into the period, Norwich scores. With five minutes left in the game, Norwich scores again to tie. Through overtime, Norwich remains a predator attacking another predator.

The game ends tied two-all. Leclerc, talking to her players in the locker room, points at the wall. "The wall stuck together today. Coming back from two goals down to the number-two team in the nation. Look at the red faces all around. Our wall never breaks."

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For Senior Day against Johnson and Wales, Leclerc has seven seniors and can only start six players on the ice. The wrong choice might divide her team.

The coach has to decide which senior to sit. She chooses Amanda Conway, the best goal scorer in Norwich women's hockey history, soon to be named the NCAA Division III player of the year and a future fourthdraft draft pick in the National Women's Hockey League. Before the game, Leclerc tells Conway that she would like to start the other seniors. Conway agrees; she wants the other seniors to shine. Once Leclerc tells the team her plan, captain McGovern asks if she can be the one to sit so that Conway can have the spotlight.

Slowly, week by week, the players adopt the mindset of their coach, as they realize that personal statistics even Conway's 106 record-setting goals—are meaningless if they don't serve the team.

They also become more positive and calm in the face of adversity, which is another trait they learn from Leclerc. When coaching, Leclerc rarelyyells. Instead, one-on-one and with a smile, she'll ask a player who screwed up, "What'd you see?" When they answer, no matter what they say, Leclerc has her second pat question: "What do you think you should do instead?" When they answer again, Leclerc will grin. "Yup, that's it. Right there." And when they do it right, Leclerc says, "You feel the difference? That was great."

Asked about this style of communication, Leclerc says, "I let players come up with the answers. If they make more mistakes, it just means that they're on a slower timeline than other players, which is absolutely fine."

Asked to describe their coach, her players touch on many of the capabilities that excellent leaders possess. Three players in the hallway: "She is patient." "She understands everyone has a different background." "She'll ask, 'What did you see?'" Three players coming back from the trainer's room: "She wants to hear your perspective." "She's passionate, skilled, hardworking." "She realizes there's not one way to play." A player outside the locker room: "She's passionate and determined about the game and the team. She's awesome."

### \*\*\*

The first Saturday in March, Norwich faces Suffolk University in the 2020 New England Hockey Conference Tournament final. Leclerc, who is almost always smiling and calm, can't stop pacing. She says to assistant coach Fitzpatrick, "I'm nervous because I'm not on the ice. I don't have control of the play."

Fitzpatrick chimes in immediately, "You've had control of this team since October." And it shows on the ice as Norwich cruises to an 9-2 win.

With the game over, Leclerc crows, "Big team win!" The players break into applause. She smiles. "I love playoffs." This is the season Leclerc lives for.

Fitzpatrick hands her the game puck and says, "Your first championship back at Norwich." Leclerc shoves the puck in her pocket, forgetting it immediately. As always, she looks ahead, preparing, excited for the next challenge. In two days, Norwich will find out who they play in the NCAA playoffs.

### \*\*\*

Rather than focusing on external goals, like winning games, Leclerc sets the tone as head coach by instituting four core team values: team first, honesty, tenacity, and progress. Of the four, Leclerc says, "My biggest value is honesty. If a player is struggling, I want to be honest. It might not be what they want to hear, but they appreciate it." During practice one day, that focus on honesty is seen when a star player lets a breakaway go uncontested. Leclerc, her voice full of joy, talks to her. "This is an opportunity. Do you know how?" Her player stares at the ice. "This is your chance to work on your frustration," Leclerc says, "which you said you wanted to work on." She adds, "You're not letting me down. You're letting your teammates down."

After the player has skated away, Leclerc reflects. "Each player communicates in their own way, comes from a different background, has a different hope for sports and life," she says. "As long as they play with a team-first mentality, we work with those differences."

\*\*\*

One morning over spring break, the team gathers to learn who they will face in the NCAA tournament. Ranked 8th, the Cadets will play 9th ranked Amherst—the team they lost to two months ago 4-1—on Amherst's home ice in Massachusetts. Whoever wins that NCAA first round matchup earns the right to play 1stranked Plattsburgh in the national quarterfinals.

Days later, in what should be a raucous Amherst arena, the rink echoes silence. Fans, friends, and family have been exiled due to the growing coronavirus outbreak. Leclerc captures the mood of the team: "There was chatter about the coronavirus. I was concerned about it being a distraction. It was a quiet bus ride." This game, with all its distractions, will show Leclerc if she has transformed her Cadets into predators. In the locker room, Leclerc, her voice rising, yells, "How many times do you get a second chance, a revenge game?"

It's been a long first season for Leclerc, a season with highs but also lows, much like her own hockey career.

(continued on p. 36)

From the Hill to Your Home! Join Us October 2-3

NORWICH UNIVERSITY

omecoming

Mark your calendar for a fun and (hopefully) once-in-a-lifetime experience! Livestreamed and virtual events to include a welcome by NU President Mark Anarumo, Colonel, USAF (Ret); programs honoring donors and volunteers; the Regimental Band's Bicentennial Concert; and social events you can enjoy with classmates and friends around the world without leaving the comfort of your living room! alumni.norwich.edu/homecoming

Tune in to

To our alumni in classes ending in O and 5 who were planning reunion events this year: Rest assured that we will make it worth the wait for an extra special celebration at Homecoming 2021: September 23–26.

Stay tuned for all the memorable moments

alumni.norwich.edu/homecoming

For details, visit alumni.norwich.edu/homecoming or contact the Alumni Office at alumni@norwich.edu or (802) 485-2100.



But the players are learning to mirror their coach. On the ice, Norwich dominates Amherst and wins 3-1. After the game, Leclerc says, "The players are checking off all the boxes. Revenge win. Fighting through ups and downs in the game. No power plays. There were a ton of opportunities for these players to falter. The players rose."

Two days before facing Plattsburgh State University in the NCAA quarterfinals, the Cadets skate at Kreitzberg Arena. During the middle of practice, an athletic trainer enters the arena. Leclerc, seeing the trainer's face, knows the news is bad. These last few weeks, Americans have learned the words coronavirus and COVID-19 and new meanings to *quarantine* and *self-isolation*.

"It's done," the trainer says.

Leclerc stares at her team. In this moment, the players don't know their seniors have played their final game.

Leclerc blows the whistle, gathers her players. "For the first time, I don't know what to say." Then she mutters, "It's all done." The rink quiets except the sound of crying.

The pandemic has not only ended the season prematurely, but has shut down Norwich. Players have one day to vacate campus.

The team decides to play one last game. Instead of battling Plattsburgh, they joyously play each other. Forwards play goalie. Goalies skate. All 27 players at once chase after the puck, their last chance to be predators. The coaches watch from the bench. "They just want to be together, which is a testament to their bond," Leclerc says. It is a testament to her leadership that this team comes together in its worst moment. Rather than playing for a national championship, they play for their 27-woman family.

When time runs out, the players

#### **ICE QUEENS**

Left to right: Mikah Baptiste '23, Alyssa Hulst '20, Sophie Leclerc '10, Maddi Blauth '20, Blossom Truel '21, and Morgan Tefft '22.

gather at center ice and do one last Norwich stick raise and slap, as if they've just upset Plattsburgh. Then the underclassmen create a tunnel of raised sticks for the seniors to skate through.

Off the ice, players describe this year's team, Leclerc's first Norwich team. One says, "We are passionate." Another says, "This is not a job." Another offers, "We enjoy coming to the rink." A player adds, "We are tenacious." A teammate adds, "We're a machine." Another chimes in, "We all have different roles." Another player says, "It doesn't work if someone isn't doing their role." A player sums this season up: "We're family."

In a hallway of the arena, players and coaches gather for a banquet. Instead of formal attire, players wear sweatpants. They lean against cinderblock walls. With their season ended by a pandemic, not wins and losses, Leclerc tells them, "There's no other banquet I'd rather be at than eating pizza near a stinky locker room with you." Players bite into Depot pizza. "At 4:30 this morning, I was thinking about my journey with you," Leclerc says. "At our first meeting, every one of you said, 'I want to win a national championship."" Leclerc pauses. "There's no doubt we were winning the national championship," she says, breaking into a grin. "We have a brick wall in our locker room."

Leclerc's first year as head coach, Norwich went 23-4-2. Three more wins, and they would have earned their third national championship. But Leclerc knows her first season, this pandemic season, is about more than wins and losses. She tells her players, "Thank you for letting me get to know you, for growing with you." Leclerc pauses again. "I don't want this to end."



But time listens to no one's wishes, especially during a pandemic. Soon players shuffle off for homes far from Kreitzberg, hockey bags slung over their shoulders, sticks in hand. Leclerc focuses not on games won, lost, or canceled by COVID-19 but on her love for this Norwich team. As her players trickle out, Leclerc says, "For a whole year, every morning, you wake up saying you're going



to win the national championship. There's this certainty. Then you watch the players walk down the hallway, headed to the airport. It doesn't feel fair to anybody." She pauses, thinking about how all other seasons end with a buzzer and victory or defeat. Not with an email declaring the season is over. "The season doesn't feel finished," Leclerc says. "Having a pizza party after a practice shouldn't be the way the season ends." She wants to take the time to celebrate the players, to let their successes and growths sink in.

But then, as always, she looks toward tomorrow. In the emptying hallway, her voice quiet and determined, she says, "We're winning the national championship next year. We are."

Associate Professor of English Sean Prentiss is a former rec-league hockey player. When not skating on his homemade ice rink with his daughter, he is writing. His most recent books are *Finding Abbey: The Search for Edward Abbey and His Desert Grave* and *Crosscut: Poems.* 

#### Introducing the Schneider Legacy Project

Help keep our students enrolled at Norwich and increase our ability to remain flexible in difficult times.

In the face of the global pandemic, we have created an initiative to help students remain enrolled at Norwich and to increase our ability to remain flexible in difficult times. To honor President Schneider's 28 years of incredible service, the Board of Trustees has named this initiative the Schneider Legacy Project.

Gifts to the Schneider Legacy Project will be split between the Richard and Jaime Schneider Scholarship Fund and the Norwich Fund. The Schneider Legacy Project will increase financial aid and give Norwich the flexibility to address immediate needs as they continue to arise.



#### **Schneider Stars**

Gifts of \$1,000 or more will be recognized with a commemorative star on the walls of Schneider Hall.

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# SCHNEIDER LEGACY PROJECT





# CON-NECT NORWICH UNIVERSITY CONNECTIONS

#### LIVES

#### Barry Mynter, 1937–2020

The former Cadets football coach touched many lives—and a community

I n May, longtime Norwich football coach and local Northfield resident Barry Mynter, 83, passed away. Soon after, tributes celebrating the life and impact of the former coaching great began pouring in. In all, Mynter spent 25 years working for the Norwich athletic department, where he assumed a variety of leadership roles, including 16 years as the head football coach. It was a storied run. Mynter remains the all-time-winningest head coach in Cadets football history.

"Coach Mynter took a personal investment in his players, his coaches, and all those who worked within the program," reflects Bob Anderson '86. "Coach Mynter, for me, demonstrated his unconditional love of the game during each team meeting, practice, post-game talk, and during one-on-one meetings in his office. "He passionately and intellectually loved football for all the game could teach us and teach him. Although a St. Lawrence grad, Coach Mynter embodied the best of what Norwich University is—a place where leaders are tested, where courage is part of the daily bread, and where young boys and girls transform into men and women of caliber."

"Through all his teachings, Coach walked his talk and served me and so many as a mentor, teacher, football coach, and friend. His presence on campus will be ... missed."

-James Thivierge

#### NEW SCHOLARSHIP

Norwich alumni are establishing The Barry W. Mynter Family Scholarship to give back to the Northfield and Vermont community that Barry and his wife, Connie, came to love so much. The newly created scholarship will benefit students in good academic standing who demonstrate financial need and are Vermont residents. For details, visit alumni. norwich.edu/give/ mynterscholarship.

#### PURSUITS

#### **Indoor Rower Andy Lowe '77**

He's rowed more than 6,000 indoor miles enough to travel to the North Pole and back. His goal today: To make the podium at the national and world indoor rowing championships

#### **INTERVIEW BY BILL WALSH '77**

#### Why did you start indoor rowing?

I have always been an endurance athlete, competing as a runner and cross-country ski racer and instructor. But 15 years ago, I blew out my ACL. It needed a total reconstruction. Afterward, I was looking for a sport with less impact on my knees. A friend suggested indoor rowing—it was non-weight-bearing, easy on the joints, and excellent for the upper body. Along the way, I started racing. I enjoyed it so much, and I realized I could do well against the competition.

#### How grueling is an indoor race?

A 2,000-meter [1.25-mile] race is basically a full-out sprint. I row up to 38 strokes per minute for 7-plus minutes, which equals more than 250 strokes at close to 100 percent of maximum effort. Lactic acid builds up in the muscles much faster than the blood can carry it away, causing extreme pain and loss of muscle efficiency. Much of my race outcome depends on how much pain I can stand. Not that I enjoy being in pain, but I focus on the reward. That's one of the ways you separate yourself from the pack.

#### What is the history of the national and international championships?

They began in 1982 at Harvard's Newell Boathouse as the CRASH-B [Charles River All Star Has-Beens] Championship Sprints. They're now held at Boston University's large Track and Tennis Center. There are usually 1,500 to 3,000 participants rowing the 2,000 meters on Concept2 D ergometers. It takes in the neighborhood of seven minutes for higher-end participants, six for the Olympic-caliber athletes.

#### How have you fared at competitions?

This past March, I placed fifth at the National



Championships, which is my best result to date. But my time was only 7:18. In 2017, I rowed a 7:03, which would have put me on the podium this year for my new age group of 65–70. I had a knee replacement this spring, which I hope will improve my performance by reducing some pretty serious arthritis.

#### Has your Norwich experience influenced your rowing?

Discipline, determination, and hard work are my strong suits. They are the main factors that will get me on the podium.

Norwich's dual mottos—I Will Try and Essayons—are the cornerstones. They apply not only at competitions but each and every day. They're what get me on the erg, even on those days when I feel like slacking. Being competitive is all about pride. A resident of Jericho, Vt., Andy Lowe '77 holds a faculty appointment at the University of Massachusetts Medical School, where he is an instructor in the Department of Family Medicine and Community Health. He currently works as the chief strategy officer for the Outer Cape (Cod) Health Services and also serves as president of the New England Rural Health Association as well as the director of the Cape (Cod) and Islands Area Health Education Center.

Writer Bill Walsh '77 holds a master's degree in systematic theology from the University of Notre Dame. His previous *Norwich Record* article, "A Spectacular Flyby for Pete Jaskilka '77," appeared in the 2018 summer issue. Bill and his wife, Diane, live in Barre Town, Vt. He can be reached at wrwalsh737781@gmail.com.

Interview condensed and edited for length and clarity.

# Class Notes

10'07

Members of the Class of 1907 freshmen basketball team during the 1903–04 season. Photo research: Gail Wiese, NU Archives.

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**1.** *Left to right:* Charlie O'Connor '77, Chris Paquette '77, Steve Otto '77, and Bill Walsh '77

2. Steve '79 and Bonny Crowley visit Ed '79 and Susan Giannattasio in Ft. Lauderdale, Fla.

3. Paul Parsons '89

#### Class of 1977

In February, **Bill Walsh** got together with friends **Charlie O'Connor, Chris Paquette,** and **Steve Otto** for a hockey game at Kreitzberg Arena. *See Photo 1.* 

#### Class of 1979

Oregonians Steve '79 and Bonny Crowley met up with Florida "locals" Ed '79 and Susan Giannattasio in Ft. Lauderdale this past February. "Was great to see each other and catch up." Per Steve, he hadn't been to Ft. Lauderdale since Spring Break senior year with "Rocky T," "Small Paul," and a host of others. "We shared great memories of that now-long-ago trip and of course Norwich University," Steve writes. See Photo 2.

#### Class of 1988

Fran Perez-Wilhite is the newly appointed chairwoman of the Advisory Committee for Veterans Business Affairs (ACVBA). She was chosen by committee members to lead the ACVBA in its mission to support veteran business affairs and provide advice and policy recommendations to the SBA Administrator. A former U.S. Army officer and an MBA, Fran has been a business developer with the North Carolina Military Business Center in Charlotte since 2006. Concurrently, she is appointed by the U.S. Small **Business Administration** as chairwoman of the Advisory Committee on Veterans Business Affairs,

which meets in Washington, D.C. Fran is also involved with other national federal agency board appointments based in Washington. She has served on the U.S. Small **Business Administration** Interagency Task Force since 2019 and recently completed her appointment to the U.S. Department of Veterans Affairs Research Advisorv Committee on Gulf War Veterans' Illnesses from 2014 to 2019. Previously. Fran held numerous management positions at Philip Morris USA, where she worked for 13 years.

#### Class of 1989

Paul Parsons attended the World War Two Airborne Demonstration Team's basic jump course in July and October of 2019. He earned his wings jumping five times from a WWII C-47. The Airborne Demonstration Team seeks to remember the sacrifices of WWII veterans, honor their memories, and serve as a living history program. They jump at air shows and at commemorations in Europe of WWII parachute operations. See Photo 3.

#### Class of 1990

Jeff Leggit was recently promoted to full professor in the Department of Family Medicine and Physical Medicine and Rehabilitation at the Uniformed Services University. There, he is actively engaged in teaching, research, and clinical care. He would love to hear from his classmates.

#### NORWICH UNIVERSITY CONNECTIONS

Col. Mark Le Beau M'14 and Col. Pete Mushovic both retired from the Vermont Army National Guard in May 2020 after 30 years of service. Both held numerous leadership positions in the Army and the National Guard and deployed to Afghanistan in 2010 with the 86th Infantry Brigade Combat Team (Mountain). "That deployment saw the greatest density of Norwich graduates in a single brigade since the Civil War," Mark writes. He most recently commanded the 572nd Brigade Engineer Battalion, while Pete commanded the 1-172nd Cavalry Squadronboth part of the 86th IBCT (MTN). Mark retired as the J7 and Pete as the J2 of the Vermont National Guard.

#### Class of 1991

Rook roommates and Florida business partners **Michael Aubut** and **Chuck Winn** (both A Company, NUCC) own a financial services company based out of Orlando. Michael shared a photo of the two hanging out in St Augustine. *See Photo 4.* 

#### Class of 1992

Buddy Hackett shared news about his new business enterprise, Renaissance Firearms, in Barrington, N.H. Buddy and his business partner are both Marine Corps vets. "We are not in it for the money," Buddy writes. "We are here for the community." As owners, they are dedicated to helping their local veterans

and community and hire a majority of veterans, giving a large percentage of profit to help local charities, including the Barrington Food Pantry, End 68 Hours of Hunger, and the NH Veterans Cemetery. Their facility includes a 4,000-square-foot shooting range. The official name of their business-DRTR Holdings dba Renaissance Firearms-says it all. "DRTR," Buddy explains, stands for "Doing right things right." Buddy began the business after a 30-year career in sales. "I did very well and was able to retire at 48," he says. "But I'm not a retirement guy and can't sit still."

#### Class of 1999

In June, Army Lt. Col. Justine S. Krumm graduated from the United States Army War College in Carlisle, Pa., with a master's degree in strategic studies. The college's 10-month curriculum educates and develops senior military officers from the Army, Navy, Air Force, Marine Corps. and Coast Guard—as well as senior foreign military officers and civilian officials from a variety of federal agencies to serve in strategic-level command and staff positions worldwide. Justine achieved **Distinguished Graduate** honors and completed a specialty program in strategic cyberspace studies. Justine and her family will head to Fort Gordon, Ga. See Photo 5.



 4. Michael Aubut '91 and Chuck Winn '91
5. Lt. Col. Justine S. Krumm '99





#### Class of 2007

Jonathan Pride, an Alumni Club officer with the Dallas/ Fort Worth NU Chapter, shared the good news that he recently published his  $first \, {\rm book}, {\it Caterpillars} \, {\it Don't}$ *Fly.* Described as a personal reflection and religious in nature, it highlights decisions he made during key moments of his life and starts and ends with his time at Norwich. "I wholeheartedly believe attending Norwich University was one of the most important decisions I made and helped catapult me into the position I am now," Jonathan writes. "My hope is that [the book] touches someone's heart and encourages them to make the same decision to attend Norwich like I did."

#### Class of 2009

After getting married in India in 2009, the same year she earned her Norwich master's degree, **Crystal** (Rivers) Durairaj M'09 and her husband moved there permanently to assume the leadership of a large orphanage called Hope

Mission Home. They later founded a new orphanage/ children's refuge called Sanctuary Home. In 11 years of service, the couple have provided safety, education. and a future for over a thousand abandoned, trafficked, and orphaned boys and girls. Currently, they are in the process of creating a new nonprofit organization called Jubilee Commission, "through which we propose to extend our reach to other 'untouchable' sub-groups within India, including widows, adult victims of human trafficking, factory slaves, and more," Crystal writes. The pair are currently in the midst of building Sanctuary School, a place where untouchable, abandoned, and trafficked children can receive a highquality education free of the abuse and stigmatization which they face in other schools. Crystal and her husband have four children of their own: Devasis (9), Vega (7), Selah (4), and Jerah (10 months at the time of her letter), and were expecting their fifth child

in August. See Photo 6.

#### Class of 2011

**Emmanuel Motaze** wrote to say he currently lives in Cameroon, where he works at the office of the President of the Republic. After successfully defending his doctorate thesis in international relations at the Geneva School of Diplomacy, he wrote a book, *From Political Dissidence* to Extremism: A Guide on Countering Terrorism in Africa. It explores the case of the LRA in Uganda.

#### Class of 2017

James Connors became an Airborne Ranger the first time through Ranger School and is now being deployed from Fort Drum N.Y. to Afghanistan.

Liz Jordan forwarded a photo of her son, **LTJG Sean Jordan**, who is training at Naval Station Newport in R.I. "Somebody snapped a photo of him participating in the Carry the Load walk on the Cliff Walk in Newport," Liz writes. "He posted this picture on Facebook and the following moving tribute: *"As we express our gratitude,*  6. Crystal (Rivers) Durairaj M'09 and her family at the Sanctuary Home children's refuge in India.

7. LTJG Sean Jordan '17 hiking in Newport, R.I.

we must never forget that the highest appreciation is not to utter words but to live by them." — JFK. They sacrificed their greatest gift, so you can keep yours. Remember who that beer you're drinking today [Memorial Day] is for. Live for them. Til Valhalla. #carrytheload. See Photo 7.

#### Class of 2018

"Shirali Husan was selected for a prestigious U.S. Department of State Fellowship," writes Alison King of the Washington Center for Internships and Academic Seminars. "Born and raised in Urumgi, the capital of China's turbulent Xinjiang Uighur Autonomous Region, Shirali has lived independently since he fled to the U.S. at the age of 16 and was granted political asylum as an unaccompanied minor. He graduated cum laude from Norwich with a BA in international studies, and he is now pursuing a Master of Science in Computer Science at Northeastern. At Norwich. Shirali served on the a fiveperson team that won the 2017 State Department Peer-toPeer Challenging Extremism competition. The team created a social-media-based counter-terrorism platform. Shirali has extensively studied and volunteered abroad in the post-Soviet space and is proficient in multiple languages, including Russian, Turkish, and Chinese. His goal is to support the U.S. international mission of safeguarding democracy and promoting freedom. Through his State Dept. fellowship, Shirali will receive up to \$37,500 a year in academic funding for his master's studies. He will also participate in two summer internships with stipend support, one in Washington, D.C., and the other at a U.S. embassy or consulate abroad. After completing the two-year program and meeting State Dept. requirements, he will receive an appointment as a Foreign Service Information Management Specialist and use his technology skills to support U.S. diplomacy abroad. See Photo 8.

#### Class of 2019

Kimberly Schwatka M'19 adapted her CGCS Master of Arts in Military History degree capstone project on the medical care of Civil War POWs to earn her certification as a National Association for Interpretation Certified Interpretative Guide. "I'll be presenting a program next year at the George Spangler Farm for the Gettysburg Foundation over the battle anniversary." This year, Kimberly was a member of the committee at the College of Graduate and Continuing Studies that judged the Master of Arts in Military History program

capstone projects for 2020 degree candidates. She credits program director Dr. David Ulbrich for her success at Norwich.

#### Class of 2020

#### 2LT Chase Berg

commissioned into the United States Army in May and was pinned by NU Club of Seattle/Tacoma officer Lt. Col. Dennis Downey, USA (Ret.) '81. See Photo 9.

After graduating in May with a BS in civil engineering, Ryan English commissioned into the U.S. Air Force. On hand for the ceremony at the U.S. Air Force Memorial in Washington, D.C., was Ryan's father Lance English '84, mother Maureen, and siblings Caitlin, Shannon, and Sean, who pinned on Ryan's lieutenant gold bars. Lance. who retired from the Army after 28 years of service, did the honors swearing son Ryan in. Extending the Norwich family was Aaron Danis '84, who also joined Ryan and Lance for some Norwich ring "fist-bump" photos. Ryan will be assigned to Andersen Airbase in Guam in October, Lance writes. See Photo 10.



8. Shirali Husan '18
9. 2LT Chase Berg '20
10. Ryan '20 (left) and Lance English '84



# **Club News**

A n annual highlight for NU Clubs around the country is summer student sendoffs. Setting the tone for years to come, these events welcome new students and connect them to the Norwich family wherever they might live. They also give students new to Norwich the opportunity to soak up advice from current students, meet alumni, and hear some great stories about the days "back in the old Corps..." So what to do this summer during the pandemic? Both the volunteer alumni who host these events and our Alumni Office wanted to ensure this special Norwich summer tradition continued. So yet another Norwich tradition was given a virtual twist, and a series of videoconference student sendoffs was launched.

With so many uncertainties in our world today, this year's sendoffs helped new students confirm an essential fact: Their choice to attend Norwich was a great decision.



ilies the opportunity to get clarity from Norwich staff on what to expect. Alumni also learned about the new student arrival procedures, which have been designed to keep the entire campus community safe from the coronavirus. Gone were the days of your parents driving you to campus and leaving you curbside with your stuff. Or so we thought. This year, parents were asked to do just that. Given all the complexities of travel, student housing, and what to bring, this year's summer sendoffs gave every participant a chance to understand how Norwich would navigate the challenges of education during the pandemic and the 2020–21 academic year.

We definitely missed our supportive alumni around the world being able to host these events in their backyards or at their local park. But they hosted these important gatherings nonetheless albeit remotely—and did a superb job, as always. So thank you once again to our dedicated alumni, who volunteer for NU Clubs and who attend these events throughout the summer. You continue to impact Norwich students in positive ways.

Norwich Forever!

EDDIE HABECK '99 & M'10 Director, Alumni & Family Relations



#### ROLL OF HONOR

The following list reflects notifications of deceased Norwich family members received by the university from April 6, 2020 to July 6, 2020. Full obituaries, when available, can be viewed online at alumni.norwich.edu/obituaries. To inform the university of the passing of a member of the Norwich family, please contact the Alumni Office at (802) 485-2100 or inmemoriam@norwich.edu.

1944 Claudia Lockard, 94, 4/4/20, Widow of Alan T. Lockard 1946 Charles F. Thomas, 95, 5/6/20 1947 Barbara G. Rose, 93, 4/8/20 1950 Chester F. Cotter, 91, 6/23/20 1951 Robert S. Lappin, 91, 5/1/20 1951 Richard A. Roberts, 91, 4/15/20 1952 Emile E. Grignard, 89, 5/17/20 1952 Barbara A. Savage, 87, 5/9/20 1953 Bruce W. Frazer, 90, 12/25/19 1954 Dwight A. Davis, 87, 5/11/20 1954 Paul J. Peterson, 87, 5/14/20 1955 Norman W. Baldrachi, 87, 5/22/20 1955 Roger L. Ferrini, 87, 5/26/20 1955 Arlene B. MacIntyre, 84, 5/4/20 1956 Joseph P. Hadley, 86, 5/4/20 1957 Anthony M. Tammaro, 85, 4/1/20 1961 George F. Donovan, 81, 5/10/20 1961 Paul R. Myers, 80, 4/7/20 1961 Roger G. Samia, 82, 5/9/20 1962 Leon Lantzounis, 81, 10/5/19 1964 Charles L. Hattaway, 78, 4/29/20 1965 Paul M. Kalill, 77, 4/7/20 1967 Thomas L. Baird, 76, 4/28/20 1968 Robert A. Morse, 73, 4/22/20 1970 W. Michael M. Nichols, 71, 5/17/20 1971 Mark E. Hammond, 71, 5/26/20 1979 Daniel F. Cloutier, 63, 6/10/20 1983 Stephen Glassman, 73, 5/19/20 1983 Johnny E. Lovejoy, 58, 5/3/20 1988 Linda Wabrek, 78, 4/23/20, Mother of Michael Wabrek 1994 Donna Dick, 74, 5/5/20, Mother of Jeffrey Dick 1994 Steven C. Walker, 47, 5/25/20 2006 Brian C. Hartigan, 36, 5/8/20 2008 Hal J. Wilkins, 71, 9/13/19 2021 Patricia Williams, 5/7/19, Mother of Benjamin Brown Mary E. Hoppe, 68, 5/22/20, Retired faculty Barry W. Mynter, 83, 5/23/20, Football coach and husband of Connie (Canfield) Mynter, Vermont College



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# 2020Norwich Annual Report

BENWAY

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### Board of Trustees

The Board of Trustees at Norwich is an active group that serves not only as an overseer of the university, but also sets the policies that will steer and guide Norwich into the future. The Board of Trustees currently consists of 30 men and women, each of whom brings a unique life experience to the process. Trustees are both alumni and non-alumni; military, business, and educational leaders. Their experiences help them set the vision by which to form the military and civilian leaders of tomorrow.

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In 2014, Norwich University harnessed its motto "I Will Try" and embarked on the *Forging the Future* campaign with an ambitious goal: to raise \$100 million in five years. In true Norwich fashion, we went above and beyond, redefining what it means to try. By 2020, we completed the campaign having raised a recordsetting \$121,239,000. Through this remarkable total, over 8,400 donors sent a loud and clear message: At Norwich, we don't just try, we strive for the absolute best. As you read this year's report, I hope you take immense pride knowing your role in this inspiring community.

Looking to the future, it's paramount that we sustain this momentum. As 2020 has taught us, the only constant in life is change. Thanks to the generosity of our supporters, Norwich has excelled in an environment of uncertainty. When the pandemic reared its ugly head this past March, we were able to pivot to online learning for the remainder of the spring semester. More challenges will surely arise, but solidified by the Norwich family's unrelenting spirit, we are prepared for anything that comes our way.

In order to stay at the cutting edge and continue our success, we will be announcing our next fundraising initiative in the coming months which will focus on five priorities: unrestricted resources that enable us to respond to unpredictable events like the pandemic, improving affordability through scholarships, technological upgrades, academic program enhancements, and increasing planned giving in order to create a reservoir of future support for the university. The following pages of this report flesh out these priorities.

This initiative represents how each and every one of us plays a key part in the university's legacy. Whether you're an alumnus, parent, student, faculty, staff, or friend, you contribute to a greater whole. Together, we can remain nimble during the most uncertain of times while preserving the hallmark Norwich experience.

Thank you once again for your investment, empowering us to constantly raise the bar for what it means to try. Because of steadfast partners like you, I'm confident Norwich will flourish for the next 200 years.

Norwich Forever!

Alan DeForest '75 Chair, Norwich University Board of Trustees

AAC D. WHITE AVID B. HOLLIS WILLIAM H. ADAM HAROLD D. MAR WILLIAM G. WIL ERNEST N. HA EDWARD H. BI

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#### THE SHOULDER TO SHOULDER INITIATIVE

#### The Norwich Fund

Unrestricted funds are the bedrock of Norwich, fueling everything from core daily operations to innovative opportunities and strategic priorities. They also provide crucial resources that allow the university to respond to unforeseeable events and urgent needs in a timely manner. To increase the impact of our programs and continue thriving even during uncertain circumstances, we will continue building this source of flexible current- and future-use support.

#### Scholarships

Norwich strives to increase accessibility while preserving its preeminence in higher education. Improving the affordability of a Norwich education remains essential. Furthermore, with the economic stresses posed by COVID-19, scholarships are needed now more than ever. Scholarships are key to attracting and retaining top students, further cultivating Norwich's reputation of excellence.

**Term:** The scholarship will provide annual income, which, together with a withdrawal from principal, will support a student(s) for approximately ten years.

**Endowed:** Endowed funds are invested and managed as a permanent financial asset producing annual income in perpetuity.

**Income Share Agreement (ISA):** An ISA is an agreement between a school and student that provides the student with education funding. In exchange, the student agrees to pay the university a fixed percentage of his or her future income for a fixed period of time, up to the agreed-upon cap.

#### Technology Endowment

Technology continues to launch us into the future and spur innovation, always changing how we learn and work. It's crucial that we're able to accommodate online courses and provide interactive resources that create a modern, flexible hub for learning. Additionally, Norwich is distinguished for cyber education and technology, as one of the first universities to receive the National Security Agency's designation as a Center of Excellence in Information Security Education. In order to stay ahead of the curve for the university as a whole, we must respond to cutting-edge technological demands as they arise. Our technology endowment will provide this foundation, ensuring the maintenance and updating of campus resources.

#### Academics

Like technology, the delivery of academics is ever-evolving. Since our founding in 1819, Norwich has championed an integrative and experiential approach to education, creating the best possible learning environment to train today's students to be tomorrow's leaders. Our investment in academics will accommodate change and enrich the Norwich experience on a number of fronts, such as providing more opportunities for student research, leadership, and integration of academics with professional fields. By engaging with academics in unique and interesting ways, students become multifaceted citizens of the 21st-century world.

#### Planned Giving

Planned gifts are a meaningful way of leaving a lasting impact at Norwich. Whether through gifts of bequests, annuities, or trusts, your generosity provides a reliable and thoughtful source of support that promotes the university's future.

# Investing for an Ambitious Future

Building on its past success, the university's endowment has weathered the financial storm better than most

#### **BY BETH LUBERECKI**

or Mark Thompson '79, serving on the NU Board of Trustees and investment committee is "a great honor and responsibility." He's recently added to his responsibilities as the committee's new chair, taking on the role at a critical time for the university's endowment.

With a new president and the economic turmoil caused by the coronavirus pandemic, it may seem daunting to begin working toward a bold goal to increase the Norwich endowment from \$209 million today to \$800 million by 2035. But Thompson says he is confident about the endowment's position and the caretakers' decisions on how it's invested and managed.

"The endowment is certainly secure," says Thompson, the president of Cambridge Trust, a private banking and wealth management firm. "We've got a great investment committee with very talented folks sitting around the table."

NU's endowment remains on such a strong footing thanks in large part to the direction set by past investment committee chair J. Fred Weintz Jr. '47, an NU board member and former partner at Goldman Sachs.

"When you look at investment committees that are successful over time, what they have is strong leadership," says Abigail B. Mason, a longtime member of the Norwich investment committee and chief investment officer at TIAA Kaspick, a planned gift and endowment management firm. "Fred provided extraordinary leadership to the committee. From the early years when the endowment was very small, he invested like it was very big. Norwich is known for looking at what the bigger institutions were doing and saying, 'We can do that,' even though our portfolio of capital is much, much smaller than a big Ivy League institution."

To that end, the investment committee was an early adopter of a diversified investment strategy. "When I joined that relationship in the late 1990s, Norwich was very unusual back then in that, given the size of its endowment, it had a very diversified portfolio," says Mary Cove. A former managing director at global investment firm Cambridge Associates, Cove served as the committee's investment consultant for two decades until her recent retirement. "Fred was a firm believer in that approach."

For Weintz, the tactic just made sense. "You aren't going to be good at everything every day," he says. "I wanted to have investments in different areas of the economy that would complement each other and, as a totality, the overall enterprise would be successful."

The Goldman Sachs alum also strove to diversify the investment committee itself, bringing in members with a variety of career backgrounds and experience and to constantly seek insight and advice from others. Thanks to his connections, Norwich gained access to venture capital firm Sequoia, which has invested in a slew of buzzy companies like Airbnb, DoorDash, and WhatsApp along with big names like Apple, Cisco, and Google.

"It's an example of something we did very early on that has served us extremely well," says Mason, who first got involved with Norwich while working at Cambridge Associates. "Big institutions were just beginning to invest in venture capital, and endowments the size of ours weren't doing that. But we invested with Sequoia, and it's been like winning the Super Bowl and every other big contest rolled into one. It's been an extraordinary investment over time, and we can thank Fred for that. He had us thinking that way: that we can invest like big institutions do."

Cove, the endowment investment adviser, says the committee's willingness to explore new ideas has paid off over the years. Along with tried-and-true options, Norwich has also invested in promising new firms that Cambridge Associates identified based on their founders' performance histories at other institutions. "A lot of times in this business, people will say they don't want to see anyone unless they have a track record of X number of years," Cove says. "Norwich's investment committee was always willing to hear about something we thought was a high-quality idea. It invested with a number of those firms, and its portfolio benefited a lot from that. The committee has been willing to take risks in a way that was controlled risk."

Patience and discipline have helped the committee ride out past financial challenges. It's taking the same approach to the current economic uncertainties. "When an event like this happens, everything you've done up to that point gets you through it," Mason says. "You may do a little tweaking in a crisis, but you don't do much more than that."

"Because we have such a highly diversified portfolio, I think our endowment has weathered the storm better than most," investment committee chair Thompson says. "As we navigate through the pandemic and other economic downturns, I think our investment model and our strong partnership with Cambridge Associates will help protect our endowment and our investment return against downside risk."

After all, the committee isn't just thinking about today. It's building an endowment to last in perpetuity to serve the university long into the future.

Norwich Board of Trustees chair and DeForest Group insurance aggregator president Alan F. DeForest '75 says the reason is simple. "Quite frankly, it's not our money. We are the fiduciaries, and we need to take care of it."

The university draws from the endowment on an annual basis, only taking 5 percent of a 12-quarter average of its value. Funds are used primarily for scholarships, something DeForest sees as increasingly important for current and future students.

"It's no secret that higher education is

becoming more and more competitive, and people are thinking about higher education differently," he says. "It's all about return on investment, as it should be." Students and their families are weighing the cost of a four-year college degree more closely than ever. "What can I expect for it? If that \$200,000 [bill] is really \$100,000 after scholarships and grants and financial aid, that decision becomes easier," he says. "The endowment is not only a safety net, but it also allows us to keep a Norwich education affordable."

Cove sees the endowment in a strong position for future expansion. "It's got plenty of room to grow," she says. "It has a good group of core managers it can build on, and Norwich has got a great reputation that we've been able to help it capitalize on to continue to gain access to new managers. The university has always been really thoughtful about how it spends out of the endowment, and having that discipline around that spending will be helpful in continuing to build the endowment."

Growth will come from both investment returns and new donations from alumni and other university supporters. Norwich has a strong history of fundraising, which should serve it well as it works toward its endowment growth goal.

"People donate to the endowment because they really do want to leave a legacy," Mason says. "They want to make a gift to the university that will last beyond their lifetime. The endowment is an enormous asset of the university. And if you have a bigger pot of money it makes you far less dependent on tuition, which makes for a more stable institution." "As the endowment fund grows, that's really going to push the envelope for innovation." –LT. COL. WILLIAM LEWIS '04, M'05, USA



# Designing a Lasting Legacy

The global coronavirus pandemic has upended nearly every aspect of our everyday lives, from grocery shopping and eldercare to workplace configurations and the classroom experience.

Architect and Army Lt. Col. William Lewis '04, M '05 believes architecture will play a pivotal role in reengineering our built environment for optimal human health and interaction, now more than ever. And he believes Norwich graduates will lead the charge.

"It's the students on the Hill right now who are learning the interdisciplinary concepts, and who will advance the understanding required, to solve these immense challenges," he says.

As executive officer of the U.S. Army Health Facility Planning Agency, Lewis knows how well-designed structures impact the people who use them. Leveraging architecture, social science, psychology, and big data, Lewis designs, evaluates, and oversees the construction of world-class military and civilian hospitals—facilities that have not only boosted staff performance but patient outcomes.

Lewis has lived the value of a Norwich education. He credits its academic rigor, faculty support, and loyal alumni network for opening doors to a career he loves. Today, as incoming chair of NU's Architecture + Art Endowment Committee, he is perfectly positioned to pay that forward.

"The endowment fund is one of my true passions," he says. "It's the future of the [Architecture + Art] school. Because there will be so many opportunities we can influence by having those funds readily available, from student scholarships to faculty recruitment to collaborative research and more."

Established in 2015, the school's endowment committee has already raised over \$100,000 from a diverse group of alumni. Some graduated long before the school even existed. "It's because our student and faculty work is tangible," Lewis says. "Our grads return to campus, they experience the power, and they want to be part of that vibe."

Lewis has been writing checks to Norwich since he was a young officer. He ardently believes that participation—not the amount a person can give—is what matters most.

With a goal to raise \$250,000 by 2028, Lewis says: "Let's get at it!"

#### Lt. Col. William Lewis '04, M'05, USA

Incoming Chair, NU Architecture + Art Endowment Committee

Executive Officer, U.S. Army Health Facility Planning Agency

Lewis commissioned from Norwich into the Army's Medical Service Corps, a decision that later inspired him to earn a PhD in Planning, Design, and the Built Environment from Clemson University. Today, he leads the U.S. Army Health Facility Planning Agency, where he applies his architectural expertise toward hospital replacement projects around the world.





# Learning and Returning

Twelve years ago, Willie Wright '93 joined a Norwich staff ride of Gettysburg led by Gen. Gordon R. Sullivan '59, USA (Ret.) and military historian Brig. Gen. Hal Nelson. "I was so impressed with how they described the battle in such detail—they made you feel like you were there," Willie says. The experience inspired him to do something similar closer to home. So he set out to learn everything he could about the history of Central Park in New York City. After giving tours to family and friends, he incorporated his guided walk of the 843-acre Manhattan landmark into Norwich's New York City summer student sendoff. Ten years on, Willie's tour has become a favorite of area alumni, current and prospective students—and their parents.

Organizing the NYC sendoff is just one example of how Willie and his wife, Angela, support Norwich. In June 2019, both served on the planning committee for the university's NYC Bicentennial gala aboard the USS *Intrepid* aircraft carrier, docked on the Hudson River in Manhattan. In addition, the Law Office of Angela Barker, LLC sponsored two tables at the event, filling one seat with U.S. Navy Captain Nick Rapley '94 and the other seats with non-NU colleagues and friends of Angela and Willie "to give the school more exposure," Willie says.

Another way the couple supports Norwich is by giving to the Norwich Fund. "The amount I give is not very large," Willie says. "But I am consistent about giving every year." His loyalty has placed him among the most generous lifetime donors in his class. His advice to alumni who hesitate because they don't have much to give? "Give whatever amount you feel you can afford, *but do it each year*," he says. "Over time, it might make a difference."

Equally important, Willie and Angela designate most of their gifts as unrestricted, meaning they trust the school to use the money for whatever is most needed. "We have seen what Norwich has done since I graduated," Willie says. "Norwich has used the money it's received from all sources to benefit students at Norwich now and has invested in the infrastructure to make it an even better place for those who will come after."

#### Willie Wright '93

After commissioning with Navy ROTC, Willie served four years active duty as a naval intelligence officer. He earned a law degree from Columbia University in 2000 and currently serves as an associate general counsel at GE Capital in Norwalk, Conn. He is married to fellow Columbia grad and practicing attorney Angela Barker. They live in Teaneck, N.J., and are the parents of two sons, Noah, 20, and Luke, 15.

Photograph courtesy Willie Wright

"I see Norwich as the foundation of my adult life." –willie wright '93 "We won't be here forever. Giving back to Norwich is about passing on what you know and preparing ... new cadets and students for their time at the university. It's about enabling them to do what they want to do or to fund their dream to be able to go to school." –JANA RAYMOND '90



# Sharing the Opportunity to Soar

For a number of years, Jana (Hurst) '90 and Brian Raymond '90 lived overseas while serving in the U.S. Navy or working for the U.S. government. They didn't make it back to the Norwich campus often. But now that they're based in the States again and living in Maryland, they've been able to get reinvolved with their alma mater.

Two of their four sons have attended Future Leader Camp, and one son is planning to apply to Norwich. The Raymonds also took part in Bicentennial events in 2019 and have supported their class over the years. They both actively volunteer as members of the Class of 1990 Gift Solicitation Committee.

"Norwich is just a part of who we are," says Jana, a former Navy aviator. "It's always been something that we fully support in whatever manner we can."

One reason why? Because Norwich has supported them so much over the years. During his senior year, Brian and his family ran into some trouble coming up with tuition money. Norwich found work study and scholarship funds to help him out.

"They went to bat for him so that he could stay," Jana says. "Norwich is more of a family than just a school."

The Raymonds appreciate the strong ties they feel to Norwich and the friends they made there as students. "Brian has stayed in touch with his whole company, the Bravo Boys," Jana says. "We probably get together with them every couple of years, and all of the families are very close."

Both appreciate the role Norwich played in making them who they are today. "Our time at the university taught us leadership skills and the ability to cope and actually think on our own—skills that you wouldn't necessarily get at other schools," Jana says.

Thanks to their generous financial support, Jana and Brian are giving the next generation of Norwich students the chance to gain similar life-changing skills and experience. "If you have the opportunity to go to a school and be exposed to the kinds of things we were, then the doors are wide open," Jana says. "We want to help pass on that ability to spread your wings and try new things."

#### Jana and Brian Raymond '90

Jana Raymond '90 studied mechanical engineering and math at Norwich. As a U.S. Navy naval flight officer, she amassed more than 1,000 flight hours and 199 carrier landings and was one of the first women deployed on an aircraft carrier. She has held various positions in the Office of Naval Intelligence and the U.S. State Department and currently serves as partnerships program manager for Africa/ Europe for the National Maritime Intelligence-Integration Office.

Brian Raymond '90 graduated from Norwich with a bachelor's degree in communications. He served 11 years as a U.S. Navy SEAL, then another 12 years as a SEAL in the U.S. Navy Reserve. After spending nearly two decades as a CIA operations officer, he now serves as VP of business development for the security firm Global Guardian. "I see the class scholarship as something we can rally around—something that will memorialize our commitment to academics and leadership." –ADAM LAZAR '05, USAF

### Paying It Forward

Adam Lazar '05 arrived on the Hill from Texas thanks to an Air Force ROTC scholarship that paid the bills. Nearly 20 years later, as a member of the Class of 2005 Reunion Fundraising Committee, he intends to pay that opportunity forward.

"Norwich has given me a lot, and I want to give back," the civil engineering major and airport construction consultant explains.

Lazar is quick to credit his committee colleagues for their work and the scholarship idea that animates them. "It's a group effort," he insists. But his philanthropic leadership, which took root long before now, is evident, too.

Over the past two decades, he has often donated his time and talent to Norwich. He has returned to campus to speak on a panel of alumni civil engineers. He has also been an active member in NU Clubs in Texas and now Philadelphia, where he participates in NU Connects and other networking events.

Lazar also generously extends his financial support—a tradition he first established as a devout, on-the-move Air Force officer without a home church. Then, as today, he supported university chaplain Rev. William S. Wick's discretionary fund to assist students facing hardship.

"I wanted my dollars to be very impactful," Lazar says. "And I felt that Rev. [Wick] would be a great steward of those dollars."

"Impact" and "personalization" are the mantra of Lazar's charitable giving, which is one reason an endowed scholarship resonated with him and fellow Class of 2005 Reunion Fundraising Committee members Colm Walker '05, Jonathan Marshall '05, and Sam Furlong '05.

"Rather than funding a bench or naming a classroom, we're creating a living gift—one that will grow, mature, and get passed from generation to generation," he says. Ultimately, the scholarship will help one rising sophomore each year to fulfill their academic and leadership potential.

Lazar believes the Class of 2005 scholarship will do for others what his Air Force ROTC scholarship did for him: spark a desire to support Norwich and the students who follow. As contributions to the scholarship grow in the years ahead, its momentum will be unstoppable.

"Together, we'll take this thing from a book scholarship to a full, four-year ride," he says. "How cool is that?"

#### Adam Lazar '05

Class of 2005 Reunion Fundraiser & Aviation Project Manager

As an Air Force officer, Lazar deployed to Afghanistan, where he served as a project engineer leading construction, capacity-building, and humanitarian initiatives for the U.S. military, U.S. government, and provincial government of Zabul. Lazar now lives in Philadelphia with his wife Jennifer and their two children, where he consults on aviation-specific engineering projects.

Photograph by Amanda Young courtesy of Adam Lazar

#### "The best way to pay respect is to value why a sacrifice was made." –1LT MARK DOOLEY '01

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IN A LETTER TO HIS FAMILY TO BE READ IN THE EVENT HE DID NOT RETURN FROM DEPLOYMENT. QUOTED BY PRES. GEORGE W. BUSH ON MEMORIAL DAY 2006.



# Honoring a Son's Enduring Inspiration

1st Lt Mark Dooley '01 began his career as a deputy sheriff before joining the Wilmington, Vt., Police Department. On September 19, 2005, while serving with Task Force Saber, the Vermont National Guard Army Ranger was killed near Ramadi, Iraq.

Mark was the first Green Mountain man killed in Iraq to be buried in Arlington. His stone, carved from Vermont marble, reflects his posthumous award of a Bronze Star and Purple Heart. Missing is the "intangible and enduring inspiration" that he emanated, friends say, to those around him.

"Mark believed nothing was impossible," says his mother Marion. "He encouraged everyone, no matter the circumstances."

Ryan Anderson '00 recalls how his friend urged him not to give up his dream of a military career just because he was color blind. "Persevere," Mark told him. *"You can do it!"* Anderson recently celebrated 20 years as a Naval officer. He continues to live by his late friend's words. "In the moments when I want to slow down or waiver under the pain and pressure of work or life, I honor Mark by pressing on."

Years after his passing, friends, classmates, fellow police officers, and Vermont National Guardsmen continued to post tributes on Mark's online memorial page. Even people who knew him only a short time were struck by his presence. "You don't meet many people like Mark Dooley in a lifetime," says Joseph Szarejko, Wilmington Police Chief.

Mark made a lasting impression on nearly everyone he came into contact with. Which may explain why there are so many memorials to him. They range from a 5K road race in his hometown of Wallkill, N.Y., where he captained the high school track team, to a granite monument dedicated to his memory at a training facility he designed at the Ethan Allen Firing Range in Colchester, Vt.

At Norwich, the 1LT Mark H. Dooley '01 Memorial Scholarship will be awarded for the first time this year to a Corps student majoring in criminal justice, studies in war and peace, history, or political science.

The scholarship "is an ongoing memory of Mark," Marion says of her son. "It continues what he believed."

Mark's father Peter, a retired Air Force colonel, agrees. "I hope it will enable some other deserving individual the opportunity to pursue their dreams in law enforcement or possibly the military, and uphold the same ideals that Mark did."

#### 1st Lt Mark Dooley '01

1st Lt Mark Dooley '01 began his career as a deputy sheriff in Windham County, Vt., before joining the Wilmington, Vt., Police Department. An Army Ranger, he was killed near Ramadi, Iraq, in 2005. Mark was posthumously awarded the Bronze Star and Purple Heart. His funeral was attended by Vermont Senators Patrick Leahy and **Bernie Sanders** and Representative Peter Welch.

Photograph: iStock

# Continuing A Husband's Legacy

Linda Miller Filipp's gift helps Special Forces operators earn their college degree

As he neared retirement from a 30-year career as a decorated Special Forces Green Beret, Keith Joseph Filipp set a new challenge for himself: college graduate. He enrolled in the first cohort of the BS in Strategic Studies and Defense Analysis (SSDA) offered by NU's online College of Graduate and Continuing Studies. The degree was specifically designed for active or retired members of the U.S. Special Operations forces.

"He wanted to expand his abilities and his horizons," says his wife, Linda Miller Filipp. "The degree was something that he did not have to do. But it was something he wanted to do, and it helped him be an even better person."

After Keith passed away from brain cancer in 2017, Linda created a scholarship in his memory to support other students in the SSDA program. "If we can encourage more guys or girls to be able to do this, I think it's great," she says.

Keith used what he learned at Norwich while working as a military contractor and serving as president of the Montana Special Forces Association. "That was one of his biggest passions," Linda says. "And he definitely felt that the degree helped with that, as he had to do a lot of writing and public speaking and coming up with plans on how to work things most efficiently."

For Keith, juggling commitments to the Army, his studies, and his family wasn't always easy. Which is one reason why Linda wants to support other students like him. "The Norwich program was challenging for him," she says. "He really worked hard and missed vacations at times. But I think it was a sense of personal dedication and pride for him to attempt and complete it."

Like Keith, today's students must dedicate not only time and effort to the program, but tuition. And that's where Linda wants to help. "Hopefully," she says, "the scholarship will encourage people to be able to do this. To make it a little easier and give people the opportunity to stick with it."

#### Keith Joseph Filipp '12

Growing up in Texas, Keith Joseph Filipp joined the U.S. Army after high school. A decorated Special Forces Green Beret, he spent 30 years in the service, including a stint as the Garrison Sergeants Major at the Caserma Ederle (Camp Ederle) military complex in Vicenza, Italy. He retired from the Army in 2012 and earned his bachelor's degree from NU's College of Graduate and Continuing Studies that same year.



"The scholarship is a way to remember Keith and to also try to do something good for a program that he really cared about." -LINDA MILLER FILIPP

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#### STATEMENTS OF FINANCIAL POSITION: 2-YEAR COMPARATIVE SUMMARY (IN THOUSANDS)\*

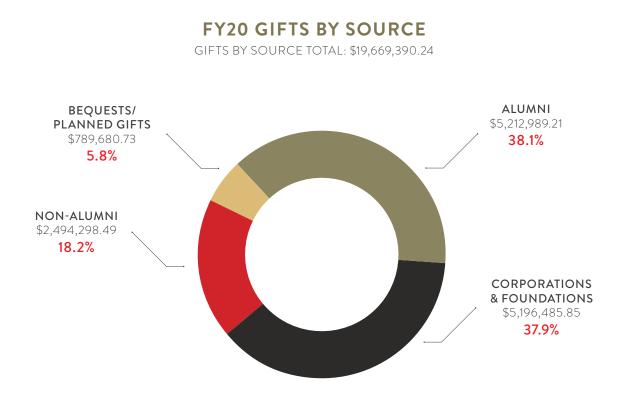
ASSETS	2019	2020
Cash and Cash Equivalents	\$2,437	\$7,725
Pledges, Accounts, and Loans Receivable, Net	\$25,273	\$23,472
Investments	\$214,229	\$209,146
Land, Buildings, and Equipment	\$182,583	\$180,070
Other Assets	\$23,220	\$23,914
TOTAL ASSETS	\$447,742	\$444,327
LIABILITIES	2019	2020
Accounts Payable and Accrued Expenses	\$9,440	\$8,096
Notes and Bonds Payable	\$80,313	\$77,546
Other Liabilities	\$27,705	\$32,685
TOTAL LIABILITIES	\$117,458	\$118,327
NET ASSETS	\$330,284	\$326,000

STATEMENTS OF ACTIVITIES: 2-YEAR COMPARATIVE SUMMARY (IN THOUSANDS)*			
OPERATING ACTIVITIES	2019	2020	
Other Income	\$3,591	\$4,141	
Tuition Fees, Room and Board, and Other Ed. Programs	\$86,350	\$84,256	
Non-Education and Auxiliary Programs	\$986	\$1,012	
Contributions and Grants Used in Operations	\$8,582	\$8,165	
Endowment Spending and Investment Income	\$10,222	\$10,442	
TOTAL OPERATING REVENUES AND SUPPORT	\$109,731	\$108,016	
Operating Expenses	\$104,739	\$102,398	
Change in Net Assets from Operating Activities	\$4,992	\$5,618	
NON-OPERATING ACTIVITIES	2019	2020	
Endowment Investments Return Net of Spending Used to Support Operation	(\$4,121)	(\$3,038)	
Other Non-Operating Activities	\$1,494	(\$6,864)	
TOTAL CHANGE IN NET ASSETS FROM NON-OPERATING ACTIVITIES	(\$2,627)	(\$9,902)	
TOTAL CHANGE IN NET ASSETS	\$2,365	(\$4,284)	

\*Represents non-audited results

#### **OFFICE OF DEVELOPMENT & ALUMNI RELATIONS**

FISCAL YEAR 2020 ANNUAL REPORT STATISTICS



#### FY20 GIFTS BY CAMPAIGN

#### **RESTRICTED GIFTS**

Forging the Future	\$2,758,384.53	20.1%
Norwich Forever!	\$735,500.00	5.4%
Shoulder to Shoulder	\$519,566.65	3.8%
Bearing the Torch	\$1,672.00	0.01%
Restricted Annual Giving	\$605,652.42	4.4%
Other Restricted	\$270,342.29	2.0%
TOTAL RESTRICTED	\$4,891,117.89	35.7%

#### UNRESTRICTED GIFTS

Forging the Future	\$8,301,181.81	60.6%
Shoulder to Shoulder	\$334,121.66	2.4%
Bearing the Torch	\$11,310.00	0.01%
Norwich Forever!	\$126,321.65	0.9%
Other Unrestricted	\$29,401.27	2.1%
TOTAL UNRESTRICTED	\$8,802,336.39	64.3%

**TOTAL GIFTS \$13,693,454.28** (100%)

# About This Report

This annual report acknowledges gifts from our alumni, students, parents, friends, faculty, staff, corporations, foundations, and other organizations between June 1, 2019 and May 31, 2020. The names that appear under each class year reflect gifts of cash, securities, and other appreciated assets; matching gifts; planned gifts; and inkind contributions. For more information on making a gift to Norwich University, visit our website at alumni.norwich. edu, email development@norwich.edu, or telephone the Development and Alumni Relations Office at (802) 485-2300.

The names of donors and board volunteers who passed away during the 2020 fiscal year appear as "(Deceased)."

The report, compiled by the Development and Alumni Relations Office, has been prepared with utmost care. Occasionally, however, errors do occur. We apologize if this has happened and ask that you notify us with any inaccuracies or omissions. Please contact Chrissie Dumas if you have any questions or would like to order extra copies: (802) 485-2307 or cdumas1@norwich.edu.

#### PARTRIDGE SOCIETY MEMBERSHIP KEY

- •••••• Chairman's Six Diamond Club cumulative lifetime giving of \$10,000,000 or more
- Chairman's Five Diamond Club cumulative lifetime giving of \$8,000,000-\$9,999,999
- Chairman's Four Diamond Club cumulative lifetime giving of \$6,000,000-\$7.999.999
- Chairman's Three Diamond Club cumulative lifetime giving of \$4,000,000-\$5,999,999
- Chairman's Two Diamond Club cumulative lifetime giving of \$2,000,000-\$3,999,999
- Chairman's One Diamond Club cumulative lifetime giving of \$1,000,000-\$1,999,999
- \*\*\*\*\* Five-Star General cumulative lifetime giving of \$750,000-\$999,999
- \*\*\*\* Four-Star General cumulative lifetime giving of \$500,000-\$749,999
- \*\*\* Three-Star General cumulative lifetime giving of \$250,000-\$499,999
- **\*\* Two-Star General** cumulative lifetime giving of \$100,000-\$249,999
- One-Star General cumulative lifetime giving of \$50,000-\$99,999
- LT Lifetime Level cumulative lifetime giving of \$20,000-\$49,999
- Annual Membership fiscal year gift of \$1,000 or more
- + 1819 Circle Membership planned or deferred gift to the university
- 35YR Garrison Associates Membership consecutive giving for 35 years
- 30YR Garrison Associates Membership consecutive giving for 30 years
- 25YR Garrison Associates Membership consecutive giving for 25 years
- 20YR Garrison Associates Membership consecutive giving for 20 years
- 15YR Garrison Associates Membership consecutive giving for 15 years
- 10YR Garrison Associates Membership consecutive giving for 10 years
- 5YR Garrison Associates Membership consecutive giving for 5 years

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Sandy Dukette P'11<sup>5YR</sup> Ralph W. Dunham '78\*\* " 35YR Judith Dunn M'09<sup>5YR</sup> Gail P. Dunne W'65<sup>LT</sup> Marcia DuRie W'64\*\* Robert Dussi '96" Mr. & Mrs. Conrad N. Dutcher '57<sup>+ LT</sup> Charles (Butch) Dutt '70<sup>5YR</sup> Mr. & Mrs. Kevin M. Dwan\* Kevin Dwyer '87<sup>LT</sup> Kirsten Dwyer<sup>LT</sup> Joseph & Karen Dyson, Jr. '655YR Mr. & Mrs. Robert D. Edell '70<sup>LT</sup> Lorna & Dan Edmundson<sup>LT</sup> • <sup>15YR</sup> Arifov A. Efendi '18\*\* Stephen '70 & Lynn Egan<sup>LT</sup> Joe Egolf '64, P'93<sup>LT ® 20YR</sup> Dorothy H. Eichorn '43<sup>†</sup> \*\* Tomas & Adrienne Eikinas '86<sup>†</sup> Mr. & Mrs. Jack J. Eimer '68<sup>†</sup> Jonas W. Ek '86<sup>† LT</sup> Pauline Eley W'56 Mr. & Mrs. Michael L. Elkins '64<sup>†</sup> Dr. & Mrs. David Erick Elkowitz '89<sup>LT</sup> Mary B. Elliott W'58<sup>†</sup> Carl G. Ellis '775YR Donald & Patricia Elmer<sup>LT</sup>\* Brenda Elrich M'19" William S. English '58\*" Warren J. Eresian '61<sup>® 20YR</sup> Kenneth '70 & Kathryn Erickson<sup>LT</sup> LTC Edward K. Ernstrom, USA (Ret.) P'00, P'04<sup>†</sup> Daniel Evans '87, P'19<sup>LT • 20YR</sup> Jay J. Evans '70<sup>LT</sup> COL John T. Evan, USA (Ret.)\* Thomas W. Evans '68" Adrienne Evertson '90" James '87 & Cynthia '88 Fagan<sup>LT • 30YR</sup> Dick Fagerstal Elwood '60 & Alice Fairbrother<sup>†</sup> Danial '84 & Sasha Faizullabhoy\*\* Gregory Farnoli '89<sup>†</sup> David A. Farr '6310YR Mr. & Mrs. Christopher Favaloro '85<sup>5YR</sup> Don '63 & Anne Fawcett\*\* Gordon '59 & Mary Fawcett<sup>†</sup> \*\* Brad Faxon '60<sup>LT</sup> James A. & Lori H. Fay<sup>LT</sup> David Feinauer<sup>5YR</sup> Richard J. Fenick '76<sup>LT</sup> Shirley Fenner '54, W'54<sup>LT</sup> Matthew H. Ferri '86" Kevin Ferry, Esq COL & Mrs. Robert C. Filbey, USA (Ret.) '70<sup>LT</sup> Matt '64 & Karen Filler P'89<sup>LT</sup> Betty Finan W'56<sup>†</sup> M. Claire Finigan W'50<sup>LT</sup> John '63 (Deceased) & Natalie Fischer\* Thomas '65 & Patricia Fischer"

John '64 & Linda Fisher<sup>25YR</sup> Mark D. Fisk '80" Matthew Fitzgerald '84" Josh & Elizabeth Fitzhugh<sup>5YR</sup> Daniel Fitzpatrick '69" Charles '64 & Kathleen '65 Flagler<sup>†</sup> CAPT & Mrs. Matthew G. Fleming, USN '90" Adam J. Floyd '18" Thomas F. X. Flynn '57<sup>†</sup> <sup>IT</sup> Jon E. Fogg '68<sup>LT</sup> Eric '86 & Catherine Fohl Joshua A. Fontanez '12, M'15" Bob '49 & Eleanor '50 Forger P'75\*\*\* Robert '84, M'06, M'08 & Gabriele Forrester P'18" Alan & Sharon Forte P'16<sup>†</sup> James '65 & Joy Fortune<sup>5YR</sup> Robb Forward '68" Mr. & Mrs. Louis Fossarelli '70<sup>5YR</sup> Donald & Helen Fournier '73" 5YR Mr. & Mrs. Paul Fousek '01" SYR Jim '70 & Carolyn Fouts<sup>† \*\*</sup> Grover '62 & Rosanne Fox<sup>• SYR</sup> Ralph Alex Foy M'11<sup>10YR</sup> Stephen & Elizabeth Foy '86, P'20<sup>5YR</sup> Sue Francis W'60\*\*\*\* Mrs. Iris R. Frangos '57, W'52<sup>+ LT</sup> Douglas & Susan Franklin '685YR COL Roger C. Franklin, USA (Ret.) '60<sup>+</sup> \* <sup>35YR</sup> Walter R. Franklin '69" Kevin '69 & Susan Frary<sup>LT</sup> Mark '89 & Mary Fraser" Mrs. Sandra J. Fraser W'57<sup>LT</sup> Cheryl A. Frazier '17<sup>5YR</sup> Dr. Geoff Fredericks '90<sup>15YR</sup> Barbara Freeman W'58<sup>5YR</sup> Bette Frenette P'87. W'52\*\* Cynthia Freudenthal '08" CSM Thomas S. Freudenthal, USA (Ret.) '83 & MSG Ines M. Montalvo, USA (Ret.) P'08\*\*\* Roger B. Frey '68" Mr. & Mrs. John D. Fritz '74" Joe '68 & Susan Fucci<sup>LT</sup> Jerome S. Furman, Jr. '90<sup>5YR</sup> Mr. & Mrs. Peter Fusco '94<sup>®</sup> 5YR Randy '75 & Terry '75 Gaetz" Steven Gagner '03, M'17<sup>LT</sup> Mr. & Mrs. Edmund Gallucci '65<sup>LT</sup> • Leigh '79 & Cynthia Gammie<sup>LT</sup> The Rev. William S. Gannon '58† \*\* Drew Ganter '89\* Ronald & Karen Ganz '72, P'20<sup>5YR</sup> R. Rand '61 & Alexandria W. Garbacz<sup>†</sup> \*\* • Alfred S. Gardner '53<sup>†</sup> \*\* • <sup>35YR</sup> Douglas S. Gardner '67<sup>LT</sup> • Gregory & Jeannette Gardner '71" Mr. & Mrs. Gordon G. Garney '60, '61\*\* • 10YR Mr. & Mrs. Robert E. Garrison\*\* Brendan '69 & Joan Garvin\*\* Charles Gasparoni '86" 5YR

John '86 & Maureen Gatti<sup>LT</sup> Carlene Gavin W'60\*\*\* Matt & Erin Geddes '03" Keith '84 & Lori Gelinas<sup>† LT</sup> <sup>20YR</sup> James '59 & Eileen Geller\*\*\* Edward '79 & Susan Giannattasio\*\* Brian K. Gibbons '99" William M'07 & Susan Gibson\*<sup>•</sup> SYR William '69 & Catherine Gibson" George F. Giering '65\*\* <sup>10YR</sup> Michael J. Gilbert '62<sup>†</sup> Mr. & Mrs. Leonard L. Giles '59" Donald '65 & Silvia Gill\* Jim '69 & Penny Gilles" Paula A. Gills & Edward L. Richards, Jr. (Deceased)<sup>†</sup>\*<sup>•</sup> Roger C. '58 (Deceased) & Shirley J. Gilman\* COL & Mrs. Harold L. Gilmore, USA (Ret.) '53<sup>+ LT = 35YR</sup> James Gleason '74<sup>10YR</sup> Ginny P. Glynn W'40<sup>†</sup> Al '86 & Kim Gobeille P'18<sup>LT</sup> Dennis M. Godek '74<sup>LT</sup> Molly Goebel<sup>5YR</sup> Richard B. Goldberg '71\*\* Bruno '56 & Eileen Goldschmidt<sup>† LT</sup> Ted Gomatos '59<sup>LT</sup> Patrick Gonnelli<sup>®</sup> Robert '55 & Georgia Goodell<sup>†</sup> COL & Mrs. Thomas A. Goonan, USAR '79<sup>LT</sup> Kevin '74 & Sally '74 Gorman" Thomas & Dr. Allison Gorski P'14" CAPT & Mrs. James C. Goudreau, USN (Ret.) '90, '90" Dana B. Gould '63<sup>†</sup>\* Colin Gouveia '85" Maxine Grad\*\* <sup>•</sup> 5YR Zachary T. Grant '18 & M'20" Gen Alfred M. Gray, Jr., USMC (Ret.) H'88<sup>+</sup>\* Mr. & Mrs. Donald D. Gray '63<sup>LT</sup> Mr. & Mrs. Richard C. Gray '64, P'94<sup>LT</sup> Bradford Greason '50<sup>+</sup>\*\* Craig Greene P'20" Mrs. Phyllis Greeway W'56<sup>LT</sup> Mrs. Helene E. Greenwood W'51<sup>LT</sup> Kay Gregoire '87<sup>25YR</sup> Rosanne Griswold W'60<sup>†</sup> Russell Grogan P'96<sup>LT</sup> Mary Lou Gross<sup>LT</sup> Mr. & Mrs. Harold P. Grout '59, P'84<sup>†</sup> \*\*\* Hank Gudrian '56<sup>†</sup> Carl '62 & Elizabeth '63 Guerreri P'8, G'18\*\*\* Vincent & Carol Guida, III '76" Mrs. Ruth Guild<sup>† LT</sup> Richard '73 & Cindy Guinan" Frank '71 & Debbie Gunning" COL Walter '70 and Kathleen Gunning, USA (Ret.) Robert V. Guptill '68\*\*\* 10YR John Gurun '55<sup>LT</sup> William '87 & Jacqueline Habig, Jr.<sup>+</sup>

John F. Hackett '70<sup>35YR</sup> Luther & Sally Hackett\* Dr. & Mrs. Edmund Hackman, Jr. '69<sup>LT</sup> \* Robert '69 & Patricia '67 Hagen" Ann Hale W'55<sup>+</sup> Joan Hale W'45<sup>LT</sup> John E. & Maureen Hall '695YR John S. '69 & Nancy C. Hall<sup>∐™</sup> N. Terry Hall '55<sup>†</sup> David '70 & Patricia Hallam<sup>†</sup> Robert Halleck '64 & Della Janis<sup>†</sup> \*\*\* Mr. & Mrs. S. John Hamilton P'18" Bruce S. Hamlin '61<sup>+</sup> Clayton Hammond '51<sup>† LT</sup> George '65 & Barbara Handley<sup>†</sup> Roberta F. Haney '79\*" Mr. & Mrs. Jeffrey Hannon '86\*" Mr. & Mrs. Karl Hannum<sup>LT</sup> Richard S. & Lynne D. Hansen<sup>LT</sup> Mr. & Mrs. John B. Harkins '63" Patrick Harmon '71<sup>LT - SYR</sup> Paul '75 & Elizabeth '75 Harms P'08<sup>LT</sup> COL & Mrs. Robert Harms, USA '83" Ronald '69 & Connie Harper<sup>LT</sup> William '64 & Susanne '63 Harrigan" CDR David R. Harris, USN M'05<sup>5YR</sup> Thomas '60 & Gretchen Harris<sup>LT - SYR</sup> John M. Harrity '76" Paul Harrity '86" Mrs. Marilyn C. Hart W'61, H'82 (Deceased) & Family\*\* Michael Harte<sup>®</sup> John Harvey '80<sup>5YR</sup> Emi Hata G'19<sup>LT</sup> Peter '72 & Sheila Hawes<sup>® 35YR</sup> COL Thomas J. Hawes, USA (Ret.) '65, P'91<sup>• 15YR</sup> Dr. Carol A. Hawkes<sup>LT</sup> Blaine & Robin Hawkins\*\*\* Mrs. Mary E. Hay W'49<sup>LT</sup> John Hayden '85" Richard '68 & Mary Jane Hayden\* Arnold W. Haydu '67" Brian '79 & Catherine '82 Hayes" Edward & Barbara Hayes, Jr. '53<sup>LT</sup> Fred '58, H'02 & RoxAnn Haynes<sup>••</sup> <sup>35YR</sup> Mr. & Mrs. Samuel G. Hayward '68" Donna O. Heath W'66 Gail A. Heath W'59<sup>† LT</sup> Thomas Y. Heath '64<sup>LT</sup> COL Charles T. Heberle, III '63" Maj Hillary P. Britch-Hedberg, USAF '07 & Maj Anders J. Hedberg, USAF '06" Sean Heenan '00" Mr. & Mrs. Paul G. Heffernan, Jr. '80<sup>LT SYR</sup> Michael '87 & Lynda Heimall, USA P'16" Mr. & Mrs. Art Heinmiller '57\*" Clifford '66 & Doris Heisler<sup>†</sup>\*\* Bill '73 & Karen Helmrath<sup>LT</sup> John R. Hendrickson M'16" David '60 & Barbara Henigsman<sup>25YR</sup>

H. David Hennessey '73<sup>LT</sup> David & Monique (Bentsen) '88 Hennings" Thomas & Lynn Henry '70<sup>5YR</sup> Walter Henry '45<sup>†</sup> \* Meegan M. Kelley '05" William J. Herbert P'91LT Elliot & Karen Hershberg\*\*\* LTC Robert P. Hess, USA (Ret.) '7015YR June Heston '81" 5YR Clark '71 & Colleen Hicks<sup>LT • 10YR</sup> COL & Mrs. David A. Hicks, USA (Ret.) '50<sup>+</sup>\* Beryl M. Higgins P'73<sup>†</sup> Priscilla Higgins P'88, P'90<sup>†</sup>\*\* Stephen Hill '02" Timothy Hill '68<sup>20YR</sup> Neil Hiltpold '65" H. Douglas '71 & Margaret Hinkle P'99\*" Andrew & Alicia Hird® James '70 & Holly '70 Hodgson<sup>5YR</sup> Michael Hoffman<sup>5YR</sup> Carl '70 & Donna Holden, III<sup>† 10YR</sup> Charley '67 & Kathy Holden<sup>†</sup> \*\*\* • 35YR Mr. & Mrs. Jeffrey Holden '68<sup>+</sup> Steve Holden '60" Eli Hollingsworth<sup>®</sup> Mark & Sue Hollingsworth P'21" Mr. & Mrs. Robert J. Holmes '68" Mr. & Mrs. Bruce R. Hoogstraten '82" Michael & Christine Horne '755YR Tim '67 & Karen Horton<sup>†</sup> Calvin Hosmer, III '55<sup>†</sup> \* <sup>35YR</sup> Bruce '70 & Dorothy Hotte" Richard & Marcia Houck P'11" Trevor '95 & Erin Hough<sup>†</sup> E. Vincent Hourigan '82" Michael Hourigan '85 & Tina Bohl<sup>+•</sup> Virginia R. Houston<sup>† LT</sup> Joseph '70 & Anne Howard" Linda Parker Hudson<sup>LT</sup> MAJ & Mrs. Clen S. Humphrey, Jr., USA (Ret.) '77" Robert & Rhonda Humphrey '12" Richard M. Hunt" COL Guy S. '60 & Robin Huntley, AUS (Ret.)<sup>†</sup> \*\* • 35YR Crispin L. Hyatt '17" Lawrence Hyatt '73<sup>15YR</sup> William Hyde '65<sup>LT</sup> Robert & June Hyder '61<sup>†</sup> Jeff & Kathy Illig '80<sup>5YR</sup> Dr. Steven K. Ingram<sup>®</sup> Lewis Irish '59<sup>†</sup> Stewart '72 & Lindi Ives P'17<sup>10YR</sup> John '65 & Virginia Jackson<sup>5YR</sup> Kristina Jardis '11, M'12" Mr. & Mrs. Larry W. Jeffords '69\*\*\* Christopher & Carolyn Jepsen '87" Byron S. Jervis '71<sup>+</sup> LtCol Brian T. Johnson USMC (Ret.) '70 & CAPT Kathleen P. Johnson NC, USN (Ret.)<sup>•10YR</sup>

Jay A. Johnson '68<sup>†</sup> LTC Norman G. Johnson, USA (Ret.) '50<sup>LT</sup> COL & Mrs. Richard Johnson, USA (Ret.) '63<sup>LT</sup> Robert M. '60 (Deceased) & Virginia H. Johnson\*\*\*\* Roger S. Johnson '75<sup>10YR</sup> Mr. & Mrs. Rupert Johnson\*\*\* Stephen J. Johnson '94" Shearl & Steve '85 Johnson  $^{\rm SYR}$ Tom & Kathy Johnson '67" Maj & Mrs. Thomas S. Johnson, USMC '91, '93, P'185YR Barry '62 & Bonnie '62 Johnston\* Emily E. Johnston<sup>®</sup> Mr. & Mrs. Kenneth R. Johnston '82<sup>•15YR</sup> Leonard Johnston '98. M'11 Mr. & Mrs. Mark R. Jones '84" LTC Paul '66 & Mrs. Susan '66 Jones, USA (Ret.)<sup>LT</sup> Rich '77 & Beth '78 Jones" Stephen Jones '71<sup>†</sup> \*\*\* Josef'59 & Nancy Jordan<sup>LT</sup> COL John F. Jorgensen USA (Ret.) '62<sup>+</sup>\* Andrew Jost '74, P'20" COL Christopher E. Judge, USA '94" Eric '97 & Ivy Judge George '70 & Christy '72 Kabel\*\*\* Chad '83 & Sheila Kageleiry\* Jay '80 & Michelle '81 Kanavos P'19" LTC (R) & Mrs. Eric G. Karis, USA '95, M'19" Col & Mrs. Jeffrey Katz, USAF (Ret) '73<sup>LT</sup> BG Paul F. Kavanaugh, USA (Ret.) '57<sup>†</sup> \*\* Elaine Keating W'56<sup>LT</sup> John W. Keefe '74<sup>LT</sup> Clarke & Cathie Keenan\*\* G. Jeffrey & Darlene Keith '63<sup>5YR</sup> Col & Mrs. Shaun Kelleher, USAF '84<sup>LT</sup> Michael '74 & JoAnn (Murphy) '72, '74 Kelley P'05, P'06, P'10, P'15<sup>LT</sup> LTC Paul D. Kelley, USA (Ret.) '76 (Deceased) & Tina A. Campbell<sup>†</sup> L<sup>T = SYR</sup> COL Ronald G. Kelsey, USA (Ret.) '65<sup>-10YR</sup> Stephen J. Kende '70<sup>†</sup> Robert Kendrick '51<sup>5YR</sup> Jay & Carol Kenlan '66<sup>†</sup> Edward F. & Linda D. Kennedy, Jr. P'01\*\* Elizabeth Kennedy '01<sup>† LT</sup> JoAnne C. Kennedy W'63, P'96\*\*\* Paul Vincent '71 & Rebecca C. P. Kennedy\*\* Roger '60 & Susan Kennedy\*\* Sean M. Kennedy '12" 10YR James '57 & Linda Keratsopoulos<sup>†</sup> Lauren R. Kerl '16<sup>5YR</sup> Irene H. Khatib M'17" John '69 & Constance '67 Kieley COL Howard W. Kietzman, Jr., USA (Ret.) '79<sup>LT</sup> Patricia Kiley W'45<sup>LT</sup> Victor '60 & Pauline Kim® Nancy A. Kinder M'04<sup>LT</sup> Richard '70 & Mary Lee King  $^{\rm 15YR}$ 

Richard S. King '68\*" Shenton King M'18" William Kingman '80" Mark '59, H'17 & Polly Kisiel<sup>†</sup> \*\*\*\* COL & Mrs. Jonathan Kissane, USA (Ret.) '74" Theresa G. Kix Lorelei Kjelleren W'54<sup>LT</sup> <sup>30YR</sup> Stephen A. Knych '82" Mr. & Mrs. Joel A. Kobert '65, H'20\*\* Jack Koelmel '70" Krenar Komoni '06<sup>LT</sup> Mauri C. Korhonen '70<sup>•10YR</sup> Charles H. Kosmaler, Jr. '65<sup>†</sup> \*\*\* DawnMarie Kotsonis Lt Gen John C. Koziol, USAF (Ret) '76 & Virginia R. Koziol '76<sup>LT</sup>" Mrs. Lauren Kratovil® Curtis Krause '76" Michael D. Krause '64<sup>LT</sup> Mr. & Mrs. Fred C. Kreitzberg '57, H'94 •••• • 35YR Dr. A. Ralph Kristeller '50<sup>†</sup>\*\* Chris '83 & Martha Kristian\*\* Charles V. Krylo '63<sup>† LT</sup> COL & Mrs. Keith E. Kudla, USA (Ret.) '68<sup>L™</sup> George Kuryllo '73<sup>5YR</sup> Chad Kutney<sup>5YR</sup> Guy & Alison LaBella '70<sup>5YR</sup> Lt Col & Mrs. Erik J. Lagerquist, PE, USAF (Ret) '92" Elaine F. Laine W'66\*\* Eileen Lait W'50<sup>LT</sup> Charity A. Lake '07<sup>5YR</sup> Martha Lampman W'52 (Deceased Robert H. Landfear '76<sup>+</sup> Bob & Dot Landry '69<sup>5YR</sup> Lt Col & Mrs. Alan D. Lane, USAF (Ret) P'11, P'13 COL Denny Lane, PhD, USA (Ret.) '62 & Dr. Naoko Aoki<sup>®</sup> Larry '77 & Kathy Lang\*\*\* <sup>■ 35YR</sup> Mark E. '78 & Kay J. Lang<sup>• 15YR</sup> Mr. & Mrs. Gregory T. Lano '7125YR Robert S. Lappin '51, H'00 (Deceased)\* Fred Larsen '00, W'90 (Deceased)<sup>LT</sup> Dr. Jon H. Larson '63<sup>†</sup> \*\*\* William Lasky '69\*\*\*\* Ernest Lausier '68<sup>†</sup> \*\* Judith P. Lavin W'50\* Blair '84 & Barbara Lavoie P'00\*\*\* Kevin C. Lawrence '84" Daniel M. Lay '83\*" Adam '05 & Jennifer Lazar<sup>LT®</sup> <sup>10YR</sup> Paul A. Lazure '69<sup>†</sup>\*\* Sydney Lea<sup>LT</sup> Christopher H. Leach '19" Gary Leader '70" Thomas & Diane Leavitt\* Thomas & Lisa Leclerc '90" Ronald Ledoux '65<sup>LT</sup> Jason Lee

Corinne LeFrancois '04, M'09" William R. Legge '57, P'13<sup>LT</sup> Lee Lepe '13, M'16" Mr. & Mrs. James J. Levesque, Jr. '64<sup>\* 35YR</sup> Lawrence Levine<sup>5YR</sup> Dr. Donald P. Lewis '55<sup>LT • 20YR</sup> Stephen & Donna Lewkowicz '73<sup>LT</sup> Erik Liebegott '92<sup>LT SYR</sup> Charles J. Lilley '835YR James & Joanne Limanek P'15" Steven & Susan (Garrison) Liming<sup>LT • 10YR</sup> Victor Linck M'13 Wendall Lincoln '62LT 35YR Barbara Lind W'51<sup>+</sup>\*\* Robert O. Lindefjeld '86\*\* Michael Line '6835YR John '94 & Leslie Linfield<sup>LT</sup> Bruce '81 & Linda '81 Litchfield<sup>LT</sup> David Litchfield '85<sup>5YR</sup> Irene Little<sup>†</sup> Robert Littlefield '73" Mr. & Mrs. Charles Lockard\* Claudia Lockard W'44 (Deceased)<sup>† LT</sup> Rev & Mrs. John E. Loker '65<sup>5YR</sup> Loren & Gail Lonczewski '76" COL & Mrs. Reinhard M. Lotz, USA (Ret.) '60\*\* COL & Mrs. Keith R. Lovejoy, USA '815YR Jeanette Lovis W'52<sup>LT</sup> Dick '64 & Dottie Lovisone<sup>LT</sup> Mr. & Mrs. David Lozier, Esg. '91<sup>LT</sup> David '54 & Nina Luce\*\*\*\* John W. Luce '50 (Deceased)† \*\*\*\* Rudy '94 & Heidi Lunasin® COL & Mrs. Henry W. Lutz, III, USMC '93" 15YR E. Jay Lybert '54 (Deceased)<sup>†</sup> \*\*\* COL & Mrs. James H. Lyles, USA (Ret.) '63<sup>LT</sup> LTC & Mrs. Davis Lynch, Jr. USA (Ret.) '86. '86 Mr. & Mrs. William C. Lyon P'99" George '65 & Julia Lyons\*\* <sup>■</sup> 20YR Paul W. Lyons<sup>LT</sup> Mr. & Mrs. Angus Macaulay '66<sup>†</sup> Mr. & Mrs. Robert C. Maccarini '60<sup>LT</sup> Bob & Lou Ellen MacDonald P'06\*\*\*\* LTC & Mrs. Wilfred MacDonald, Jr., USA (Ret.) '68<sup>LT</sup> Doug A. MacDougall '66<sup>20YR</sup> William & Hyon MacHarrie '65<sup>+</sup> Mr. & Mrs. Robert B. Mack '64, H'06<sup>+</sup> \*\*\*\*\* Joseph E. MacLeod '84\* COL Roger T. MacLeod, USA (Ret.) '60<sup>†</sup> \*\* <sup>•</sup> <sup>5YR</sup> Mr. & Mrs. Richard W. Macy '63<sup>LT</sup> Paul Madden '88 & Maureen Clark" Mark P. '82 & Linda Madsen P'19<sup>•20YR</sup> Jeffrey D. Magaw '80<sup>5YR</sup> COL & Mrs. William Magdycz, USA. MD '85\*" Mr. & Mrs. Pier Maggiani '65<sup>25YR</sup>

David & Adrienne Magida<sup>LT</sup> Mr. & Mrs. Raymond W. Magill, Jr. '75<sup>5YR</sup> Paul '95 & Molly Magness<sup>LT • 15YR</sup> Linda L. Magovern '79<sup>†</sup> Charles A. Mahan '65, P'93 CDR Casey M. Mahon, USN '015YR Frederick C. Maier '53" Mr. & Mrs. John Malloy, Jr. '90\*\*\*\* The Rev. Richard C. Malo '70<sup>35YR</sup> John '64 & Katie Manchester\*\* BG J.A. "Yogi" Mangual, USA (Ret.) '73 & Mrs. Patricia Mangual '74, P'03<sup>LT</sup> John J. '81, M'14 & Jennifer D. Manning P'20<sup>LT</sup> Daniele Mannucci '00" Pat Mapes W'59<sup>†</sup> CDR Norman E. Maple, USN (Ret.) '93" Michael J. Marcel '70" Olive T. March '49, W'51, P'82\*\*\* Gary Marenna '73, P'13" Tony '75 & Gail Mariano" Frank '70 & Silsby '69 Marino<sup>LT</sup> Richard J. Marnicki '69" Mr. & Mrs. Daniel Marrazzo '77" The Hon. & Mrs. Frank Marriott '68, '69<sup>LT</sup> Harry Marsden\* Richard & Gail Marsden '74, '73" Col Douglas M. Marshall, III, USAF (Ret) '76" Mr. & Mrs. Philip R. Marsilius '43, H'68<sup>†</sup> \*\*\*\* <sup>■</sup> 35YR Gary J. Martel '84" Doc & Susan Martensen '69" Charles Martin '68, P'95" Duane '67 & Nanacy '67 Martin<sup>5YR</sup> John Martin '87" Nancy E. Martin '83" Abigail B. Mason H'19<sup>+</sup> \*\*\*\* Douglas '66 & Nancy '67 Matthews\*\* James & Cyndy Mault '72<sup>5YR</sup> Whitney '66 & Priscilla Maxfield<sup>• 25YR</sup> Rod & Sybil Maxson, Jr. '73" Cliff Maxwell '66<sup>30YR</sup> Dave & Debbie Maxwell<sup>†</sup> Johnathan L. May '18" LTC & Mrs. Mitchell S. Mayer, USAR (Ret.) '72<sup>35YR</sup> Frank Mazza '56<sup>LT</sup> Claire McAfee W'43<sup>LT</sup> Timothy Shamus McAfee '15" Shaun M. McCaughey '15, M'18" Mr. & Mrs. Douglas M. McCracken '70, H'20\*\*\*\* Jack '60 & Jennifer McDermott<sup>IT</sup> Harold McDonald '80<sup>5YR</sup> Robert '65 & Sandi McDonnell" H. Bartlett McGee '57<sup>LT</sup> Karen P. McGrath<sup>LT</sup> Dennis McGuckian '66<sup>† 20YR</sup> Casey P. McHale '15" William E. '67 & P'95 & Rachel A. McIntosh\*\*\* Mr. & Mrs. Mark A. McKenzie '86"

Dr. Craig J. McLaughlin '80\*\* Mr. & Mrs. Hugh McLaughlin '87<sup>LT</sup> Wallace '66 & Angela McLean<sup>® 20YR</sup> Scot C. McLellan '97" Paul McMackin, Jr. '66<sup>LT</sup> Eleanor McManus W'52<sup>†</sup>\*\* Brien G. McNamara '75<sup>5YR</sup> ADM & Mrs. William McRaven Mike & Shawn McShane\* Thomas C. McTighe '55<sup>† LT</sup> COL & Mrs. James T. McWain, USA (Ret.) '60<sup>†•5YR</sup> Lyman '65 & Susan '65 McWain<sup>†</sup> \*\* Mr. & Mrs. Maurice McWalter, Jr. '6235YR David Meagher '90<sup>5YR</sup> Barry '68 & Marcia Meinerth\*\*\* Timothy Mellon\* Mr. & Mrs. Charles Meng Kevin '77 & Kate Mercadante P'11\*\* CAPT Mark Meservey, USCG (Ret.) '85<sup>LT</sup> Robert '57 & Katherine Metcalf<sup>+</sup> <sup>LT</sup> John Meyer<sup>LT</sup> Curtis '64 & Barbara '64 Michael<sup>5YR</sup> Jim '63 & Betty '63 Migliaccio<sup>20YR</sup> Conrad Mihalek '70" Thomas '75 & Mary Mihalek<sup>LT</sup>" CPT Stephen M. Mikolaitis, USA '13" Joseph A. '66, H'03 & Jill K. '66 Milano, Jr.\*\* Suzan Miles W'64<sup>†</sup> Doretta Miller W'49<sup>†</sup> Douglas Miller '65" Linda A. Miller\*\*\* Mary Ann Miller W'53\* Dr. & Mrs. R. Gerry Miller '65<sup>10YR</sup> Ted '68 & Martha Miller<sup>LT</sup> W. Sanford Miller, Jr. '67<sup>5YR</sup> Scott Minchin® Kevin '70 & Nancy '69 Miner<sup>15YR</sup> Stefan '81 & Kimberly '81 Minne" Addison '52 & Adelaide Minott<sup>† LT</sup> Walter '68 & Dianne Mischenko<sup>LT</sup> CAPT & Mrs. Christopher C. Misner, USN (Ret) '90, M'06<sup>†</sup>\* Frances J. Mitchell W'58\* R. John Mitchell<sup>LT</sup> Richard Mitchell P'96<sup>LT</sup> Stanford & Alice Mohr\*\* Karl '84 & Susan '84 Moisan<sup>LT</sup> \* Alton A. Molin '65<sup>LT</sup> Jason '01 & Anna Molino<sup>10YR</sup> Jim & Kathy Moloy '81<sup>5YR</sup> Albert C. Molter, Jr. '66, P'03\*\*\* Paul & Cynthia Montana '65<sup>5YR</sup> Meredith A. Moody" Richard '64 & Eleanor Moody ^{10YR} COL & Mrs. William Mooney, USA '86<sup>LT</sup> Amy Beth Moore W'80<sup>LT</sup> Fric L. Moore '64" Francis '60 & Gertrude Moran, Jr.<sup>†</sup> \*\* Peter '69 & Jane '69 Morante<sup>® 10YR</sup> Mr. & Mrs. Kenneth C. Morel '69LT • 35YR

Dr. & Mrs. Jerry Morelock William Morgera<sup>®</sup> Michael Mori '91<sup>5YR</sup> Mr. & Mrs. James E. Moriarty, Jr. '60, P'91<sup>LT</sup> Patrick Moriarty '81<sup>LT</sup> Mr. & Mrs. Charles J. Morrell, Jr. '57" Dr. Melody Morrow W'61" Jon '65 & Carol Morse" Thomas '60 & Carol Morse<sup>LT</sup> Mr. & Mrs. Frederick T. Morsheimer '70\*" 35YR Dr. Donald '57 & Ann Morton\*\* Gary Morton<sup>5YR</sup> 1stLt & Mrs. Mark S. Moser '65<sup>5YR</sup> Harry '65 & Mrs. Carol '64 Moulton<sup>5YR</sup> G. Burton Mullen '62<sup>LT</sup> Rick '79 & Ann Mullen P'13 & P'20" 25YR Richard T. Mullen '58, P'79, P'83 & G'13<sup>+ LT</sup> John K. Mulligan '72\*\* • 10YR LTC & Mrs. James E. Mullin, USA (Ret.) '65<sup>†</sup>\* Mr. & Mrs. Harold Munger, II '70<sup>5YR</sup> Adam '88 & Karin Munn" COL Christopher J. Munn, USA (Ret.) '81 (Deceased) & Tammy Munn<sup>• 5YR</sup> Kent Murray '88<sup>LT</sup> Walter & Roberta Music '68" Charles A. Mustapich '82<sup>†</sup> Barry (Deceased) & Connie M'79 Mynter<sup>20YR</sup> Brian Nagle<sup>®</sup> Linda (Baker) Nash '78<sup>+</sup> Gen & Mrs. Richard I. Neal, USMC (Ret.)<sup>⊥™</sup> Carl E. Nelson, PE '79" Ed '74 & Gail '74 Nestlerode, Jr.<sup>LT</sup> Charles Neudorfer, II '76' John '61 & Helen Newton<sup>† LT</sup> Mr. & Mrs. Thomas V. Newton  $^{\rm SYR}$ Gordon Nicholson '65, P'92<sup>10YR</sup> Mr. & Mrs. Andrew C. Nickas '57<sup>LT</sup> Mr. & Mrs. Anthony A. Nickas '82\*" Blanca Nieves Theodore Nigro '65" David '81 & Donna Nock<sup>LT</sup> \* Nancy Nock W'56<sup>LT</sup> Hunter & Catherine Noell<sup>5YR</sup> Robert Nolan '65<sup>5YR</sup> David '88 & Carrie Noll\*\*\* Anna Noonan<sup>®</sup> Thomas Norbutus '80<sup>5YR</sup> Ann M. Norcross<sup>†</sup> \*\*\*\*\* Carolan G. Norris® John Norris '60 (Deceased)<sup>LT</sup> Mr. & Mrs. Arthur F. Norton '59" Jim '77 & Sue Noyes P'16<sup>5YR</sup> Jack L. Nozell '57<sup>†</sup> Priscilla Nystedt W'42<sup>LT</sup> COL & Mrs. Charles J. O'Brien, USA (Ret.) '63\*" Mr. & Mrs. Edward F. O'Brien, Jr. '59<sup>LT</sup> James O'Brien '85" Michael '73 (Deceased) & Susan O'Brien<sup>LT 10YR</sup> Mr. & Mrs. Sean P. O'Brien '90<sup>• 5YR</sup>

William J. O'Brien '87" Brian '76 & Susan '77 O'Connell" Mr. & Mrs. Brian O'Connor P'20" Col & Mrs. Charles J. O'Connor III, USAF (Ret) '77\* <sup>5YR</sup> Christopher O'Connor Francis D. '66 (Deceased) & Lorna R. O'Connor<sup>35YR</sup> Jeremiah & Lisa O'Connor '85" Mrs. Kristen O'Connor MAJ John D. Oddy, USA (Ret.) '72" Thomas & Lorrie O'Donovan® Katherine (Zorzy) '83 & Richard O'Gorman<sup>LT</sup> Jack '55 & Rosemarie Okonski\*\*\*\* Dorothy Oliver\* Emily H. Oliver '19" Joyce Oliver W'51<sup>+\*\*</sup> Lynn Olmsted '63<sup>LT</sup> David '86 & Missy Olson<sup>†</sup> Megann O'Malley<sup>5YR</sup> Mark & Wendy O'Neil '86" Donald & Barbara O'Neill '87" David '81 & Mary Beth Orfao\*\*\* William Orr '57<sup>†</sup> Mark Osowski '03<sup>5YR</sup> Bill '54 (Deceased) & Teresa Ouellette<sup>5YR</sup> OX '67† Mitchell Pabis '75<sup>10YR</sup> Attorney & Mrs. Ferdinand Pacione '63, P'16<sup>+</sup> Gordon L. Page '59<sup>+</sup> Timothy '62 & Eva Paige" COL Brookman E. Painter, USA (Ret.) '55<sup>10YR</sup> Gerry H'91 & Jackie Painter '76<sup>LT</sup> Dr. Nicholas Palermo '685YR Mr. & Mrs. Leonard N. Palmer '63\*\* " 35YR Dr. Michael '76 & Tammy Palmer<sup>LT</sup> William W. Palmer '60<sup>+</sup> Dr. Jeff Papows '76, H'98\*\* Mr. & Mrs. Chuck Pappalardo '87" Mary Pappanikou W'60<sup>5YR</sup> Jaime Parellada '11" John Paris '60" Robert Parisi '67<sup>LT</sup> • John & Patricia Parkinson '70<sup>5YR</sup> Elaina Britney Parks '14" Mr. & Mrs. Harold Parmelee '58, P'89<sup>LT</sup> <sup>SYR</sup> Jennifer Parmenter M'09 Dr. & Mrs. Michael Parry P'01\*\*\* Peter '70 & Vicki Pasquale P'00<sup>•10YR</sup> COL & Mrs. Dominick F. Passalacqua, USA (Ret.) '55<sup>†</sup> William '88 & Heidi Passalacqua P'15<sup>LT</sup> Afari J. Patterson '17" Jim '74 & Winifred '74 Patterson" Joanne Holbrook Patton W'00\*\*\* John Patton '86 & Diane Becker<sup>LT</sup> Daniel J. Paul\* David M. Paul. Jr.\* Laurie B. Payne W'63" Lynne Payne" Barbara A. Peach W'56<sup>+ LT</sup>

Jan '65 & Barbara Pecce P'13<sup>LT</sup> Joseph J. Pecoraro '71, P'06<sup>20YR</sup> Rosemarie & Raymond Pelletier\* Pierre D. Peltier '72<sup>†</sup> Richard A. Pender<sup>LT</sup> Mrs. Francine Pepe MG Charles H. Perenick, USA (Ret.) '56<sup>+ LT</sup> Robert Perkin Dr. Roberta J. Perna '94<sup>+ LT</sup> LTC John Perry, Jr., USA (Ret.) '81" John & Susan Perry '65<sup>5YR</sup> Robert '61 & Susan Perry<sup>LT</sup> Robin '67 & Rosalie Perry<sup>†</sup> Mr. & Mrs. Ronald E. Peters '81, M'82" Steven '86 & Maria Peters" Dale Petersen '73<sup>15YR</sup> Mrs. Ann P. Peterson W'51<sup>†</sup> \*\*\* Greg '67 & Kathy Peterson P'92\* Patricia Peterson W'61<sup>5YR</sup> Jerome '84 & Andria Petrocelli P'14, P'15<sup>LT</sup> Peter & Katherine Petronzio '84" LTC Albert R. Pettingill, Jr., USA (Ret.) '63" Keith '89 & Stephanie Pfromer\*\* Walter '64 & Phyllis Pheeney P'92<sup>+</sup> Lynn '67 & Lancelot '67 Phelps<sup>†</sup> 2LT Jonathan S. Philbrook, USA '13" Mr. & Mrs. George H. Philley '64\*\* Don '68 & Cecile Phillips Robert W. Phinney '50<sup>LT</sup> <sup>10YR</sup> Mr. & Mrs. Harrison R. Picard '65<sup>+</sup> David '85 & Linda Pierce\*\*\* Robert Pierce '71<sup>5YR</sup> Henry '59 & Meg Pierpan<sup>† \*\* • 35YR</sup> Craig '69 & Nancy Piers\*\* Mr. & Mrs. Garry Pilling '74, '76" Dr. & Mrs. Carlos Pinkham '65, P'95, P'00, P'01 Michael '66 & Judith Pirolli P'96<sup>LT</sup> David '74 & Susan Plank<sup>† LT</sup> • Richard Poach '84" COL Leonard '96 & COL Tracey '96 Poirier, USA<sup>LT</sup> Robert '66 & Teresa Poirier<sup>† 25YR</sup> E. Tarry '64, H'05 & Pat Polidor\*\*\*\*\* William C. Pollock '64<sup>†</sup>\* John J. Pomeroy '10<sup>5YR</sup> Henry Porter M'06<sup>5YR</sup> Leonard '52 & Sue '52 Porter<sup>†</sup> Jim '58 & Eileen Potamos<sup>†</sup>' Allen Potter '58, P'84\* Marcia L. Pottle W'44<sup>† LT</sup> Raymond G. Powell '56<sup>†</sup> A. Graham '68 & Louise Powers\*\* Michael '83 & Sharron Prairie<sup>LT</sup> Mr. & Mrs. E. Miles Prentice, III\*\*\* Dr. Mark C. Preul P'18, P'21" Richard '76 & Mary Ellen Prevost<sup>LT - 10YR</sup> Lowell '93 & Silvia Price" Kirk Pridell '82" 20YR Mr. & Mrs. William N. Priesmeyer '67\* <sup>•</sup> 5YR Robert '65 & Dorothy Priestley<sup>LT</sup>

COL (IL) Jennifer Natalya Pritzker, ILARNG (Ret.) H'07\*\*\*\*\* Gene Prouty '56, W'54" Mary Psalidas W'50<sup>LT</sup> Donald Pulsifer '53<sup>†</sup> Paul '13 & Rachel '16 Putney<sup>® SYR</sup> Thomas M. Quartuccio '60<sup>LT</sup> John & Margaret Quigley, Jr. '66<sup>5YR</sup> David '66 & Lee '64 Quincy<sup>LT</sup> <sup>20YR</sup> Tim '58 & Sally Quinn<sup>†</sup> Mr. & Mrs. William F. Quinn, III '65<sup>5YR</sup> Antoine '90 & Marcia Rainville<sup>5YR</sup> Martha T. Rainville H'06 & Paul McHale<sup>LT</sup> Mr. & Mrs. Mitchell Rambin Mr. & Mrs. John H. Rand '69" Mr. & Ms. Sean Randles P'19<sup>5YR</sup> CDR Brian & LCDR Jana Raymond, USN '90" COL Dennis Raymond, USA (Ret.) '69" Barbara Reale W'64<sup>†</sup> \*\* Kenneth & Monette Reardon '87" Timothy A. Reardon '07, M'10<sup>•15YR</sup> Bob '59 & Pat Reath\* Warren H. Reich '62<sup>® 25YR</sup> H. Neil Reichard '60<sup>†</sup> R. Pierce Reid M'14" Father Francis E. Reilly '75<sup>5YR</sup> LTC Rickard E. '71 & Sally Rein, USA (Ret.)<sup>• 15YR</sup> COL & Mrs. Andre K. Reiser, USA (Ret.) '58<sup>LT</sup> • Rol '50, H'90 & Dori Reiter<sup>†</sup> \*\*\*\*\* • 35YR Mr. & Mrs. J. Alexander Resly<sup>LT</sup> Charles & Catherine Rey '74" Mr. & Mrs. Thomas S. Reynolds '87<sup>LT</sup> Steven '72 & Sharon Rhatigan<sup>LT</sup> Wilson '01, M'14 & Laura Rice" Joan M. Richardson W'53<sup>LT</sup> Barbara L. Richmond W'52\*\* James P. Ricker '50<sup>†</sup> John D. Ridill '67<sup>LT</sup> • Emile E. Riendeau '69<sup>5YR</sup> John '67 & Louise Riggs<sup>† L</sup>T® Steve '70 & Carolyn Riley<sup>•5YR</sup> Hon. Earl A. Rinker, III '57, P'81" Randall & Patti Rizzi P'23" Betsy Robbins P'15<sup>LT</sup> Lee '66 & Nancy '67 Robbins" Mark Robbins P'15<sup>LT</sup> Patty Roberts" Bruce '73 & Frances Robson® Steven Rodger\* David J. Rodgers '82<sup>LT</sup> Fred B. Roedel, III '85\*" David & Linda Rogers '55<sup>5YR</sup> Peter Rogers '85<sup>5YR</sup> Mark H. Rohde '79<sup>LT</sup> Linda Romano W'56<sup>†</sup> Peter S. '60 & Margaret A. Romano<sup>LT</sup> Gerald Smith & Terry Romero P'18\*\*\* SYR Dean '85 & Schelley '86 Rondeau" Tom & Kristie Roohan '77<sup>LT • SYR</sup>

Bob '66 & Janet Rosadini<sup>LT</sup> John '70 & Kimberly Rosado\*<sup>• 10YR</sup> Kenneth R. Rose '66" Pablo R. Rosende '16<sup>• SYR</sup> John R. Rosenfeld '89" Christopher A. Ross '11" William Ross '5535YR R. Paul '65 & Elizabeth Rotondi<sup>5YR</sup> Gary & Mary '87 Roux" Mr. & Mrs. Daniel T. Rowan '97" Conrad '58 & Phyllis Rowell P'90<sup>LT</sup> Joseph '67 & Judith Roy<sup>LT = 10YR</sup> Carl '78 & Sue Rubin<sup>LT</sup> Mary Rudd '84, M'06\* COL Dominic W. Ruggerio, USA (Ret.) '61 & Jacqueline McDonald W'61<sup>+</sup> Tom '69 & Carolyn Rumney\*\*\* Mim L. Runey, LP.D." David '74 & Beverly Runt" Jerry O. Runyon '60<sup>LT</sup> \* <sup>10YR</sup> Andrew & Carla Russell '90" Howard F. Russell '68" 5YR Mr. & Mrs. Robert M. Russell '56, P'88<sup>† LT</sup> Mary Rutledge W'55<sup>†</sup> James Ryan<sup>5YR</sup> William & Beverly Ryan P'20\* Shelia R. Rysz W'67\* Mr. & Mrs. Stephen Sabol\*\* Daniel Sagan<sup>®</sup> Maurice Salada '68<sup>LT = 35YR</sup> Marcos Salazar '82<sup>20YR</sup> Robert A. Saldarini '67" Mr. & Ms. George Salisbury P'19" Jeff Salvatore" Roger '61 (Deceased) & Nancy Samia<sup>LT • SYR</sup> Robert L. '63 & Janet A. Sanborn<sup>† \*\*\*</sup> Allen R. Sandico M'09<sup>†</sup> Mr. & Mrs. Timothy J. Santy '97" Mr. & Mrs. Benson C. Sargent '65, P'08<sup>20YR</sup> David Sargent '57\*" Harold E. Sargent '54" LCDR Nathaniel '98 & Nina (Ryan) '97 Sargent, USCG<sup>†</sup> Andrea & Giuseppina Sarzanini\* Patrick Sasser" COL Vincent J. Sava, USAR '80" William & Cindy Sawtelle '83" Bill '62 & Tay '62 Sawyer<sup>†</sup> \*\* Joseph '71 & Jo Ann '71 Scanzillo P'08" William & Elaine Schempp '75<sup>5YR</sup> Roy J. Schindler '18" Kurt E. Schlotterbeck '66" Mr. & Mrs. Eric W. Schmidt '55<sup>†</sup>\*\* Lenore P. Schmidt '93" Richard E. Schmidt '62 (Deceased)<sup>† LT</sup> Mr. & Mrs. Walter J. Schneble<sup>5YR</sup> RADM & Mrs. Richard W. Schneider, USCGR (Ret.) H'20\*\*\*\* George Edward Schoenfeld '15" Jonathan P. Schoepf '11" Mr. & Mrs. Rodney Schonland '69"

Myrna L. Schultz W'60<sup>LT</sup> Michael & Diane Scolaro<sup>® 10YR</sup> Dick '57 & Georganne Seavey<sup>LT</sup> Mary Jo Segal W'60<sup>+</sup> \*\*\* Peter '64 (Deceased) & Barbara Seiffert<sup>SYR</sup> Douglas J. Selden '66<sup>†</sup> LTC & Mrs. Andrew J. Seremeth, Jr., USA (Ret.) '63<sup>LT</sup> Joan E. Shalikashvili" <sup>5YR</sup> Robert E. Shanahan '63<sup>† LT ■ 35YR</sup> C. Howard Shannon '66<sup>LT</sup> Robert J. '66 & Eda Shannon<sup>†</sup> Gene '84 & Emilie Sharbaugh\* <sup>• SYR</sup> Sherri L. Sharpe M'10<sup>†</sup> Donald '51 & Barbara Shaw P'84, P'86<sup>+ LT</sup> Irene Shea<sup>†</sup>\*\* Marilyn T. Shepardson W'57<sup>† \*</sup> CPT & Mrs. Dustin M. Shimkus, USA '13" 5YR COL Michael P. Shoen USA '92, P'23<sup>5YR</sup> CPT Charles L. Shudtz, USA '62<sup>+ LT • SYR</sup> Wilbur '68 & Jane Shugg<sup>LT</sup> Ed '66 & Nancy Shyloski\*\* Jessica L. Chauvin<sup>†</sup> Mr. & Mrs. John Sikes<sup>5YR</sup> Mr. & Mrs. Richard A. Silver Gregory A. Simeone\*\* Mr. & Mrs. Justin R. Simeone '97" 10YR Salvatore Simeone '44, P'80\*\*\* Mr. & Ms. Gary B. Simon P'19<sup>LT</sup> Frank J. Simonetti '84" Charlie '55 & Pat Sinatra<sup>15YR</sup> Mr. & Mrs. George R. Sincerbeaux '70" Cyrus '90 & Michelle Sinor\*\* 20YR Mrs. Grace Sisson\*\* Kristi A. Sjoholm-Sierchio P'13<sup>+</sup> Judith Skillings W'59<sup>†</sup>\* COL & Mrs. James F. Slingo, USA (Ret.) '55<sup>• SYR</sup> Martha A. Sloan M'15" Bob Small '61<sup>† LT</sup> Tom '69 & Pam '69 Smelstor" Bradley Smith '69" Charles E. Smith, Jr. '7415YR Mr. & Mrs. David C. Smith '67LT SYR Mr. & Mrs. Donald Smith '64<sup>10YR</sup> Edward Smith, Jr. '58<sup>†</sup> \*\*\* Harold B. Smith<sup>LT</sup> Robert C. Smith\* Ryan A. Smith '16, M'18" LTC Sean M. Smith, USA (Ret.) '95 & Mrs. Shantel (Montandon) Smith '94" Todd & Beverly Smith '91<sup>LT</sup> Walter '57 & Suzanne Smith<sup>†</sup> \*\*\* Fred & Gloria Snow<sup>† LT</sup> Mr. & Mrs. Kendrick M. Snyder P'07\*\*\* Dr. & Mrs. Steven Sobelman '67" Elizabeth B. Sodergren\* Stephen '67 & Trudy Sonis" Steven '83 & Cathy Sorice<sup>LT</sup> Philip '73 & Peggy Soucy<sup>+• 35YR</sup> Ronald Souders '69\*\*\*

Mary Souza<sup>LT</sup> Nicholas R. Spagnoli '59\*" Jack A. Sparkes, Jr. '69" Mr. & Mrs. Kevin Spaulding '94" Mr. & Mrs. Elliott Speers '61<sup>+</sup> Phil Speros '67, P'96<sup>†</sup> Hubert '66 & Rosemary Spurway<sup>LT = 10YR</sup> Alfred '54 & Irene St. Germain P'86<sup>LT®</sup> <sup>SYR</sup> Francis X. St. Germaine '895YR Dwight St. John<sup>5YR</sup> James & Karen St. Laurent '80<sup>5YR</sup> John '69 & Virginia '69 Stabile, II\*\*\*\* Carroll '57 & Sandra Stafford<sup>†</sup> Betty Staples W'64" Jonathan E. Starbuck '73<sup>† 10YR</sup> Richard L. Starbuck '68\*\*\* Gary '73 & Maria Stebbins" Edward '59 (Deceased) & Karen Steele P'95† \*\*\*\*\* Herbert '54 & Nancy Steele P'79<sup>+ LT</sup> William Steele '59<sup>†</sup> \*\*\* Alan R. Stefanik '67<sup>5YR</sup> Michael '89 & Wendy '90 Steindl<sup>SYR</sup> Mrs. Geraldine Stephen W'60<sup>LT</sup> Edward '66 & Marilyn Stephens<sup>LT</sup> \* Morton '61 & Susan Stern<sup>†</sup> John '64 & Carolyn Stevens<sup>15YR</sup> Robert Stevenson, III '615YR Alexander J. Stewart '15<sup>5YR</sup> Bill & Melissa Stewart P'15<sup>LT</sup> Kenneth & Nancy Stokes P'12" Dennis '70 & Riki Stone<sup>LT • 20YR</sup> Norman '56 & Jeanine Storrs<sup>†</sup> Bill '59 & Marion Streeter Elaine Strople W'62<sup>†</sup> Richard & Carol Suitor\* Edward Sullivan, Jr. '91+" GEN & Mrs. Gordon R. Sullivan, USA (Ret.) '59, H'91<sup>+</sup> \*\*\* " Marylou & Bob '69 Sullivan\* Michael J. Sullivan '66LT • 10YR William J. Sullivan '80<sup>5YR</sup> Philip '81 & Julie '93 Susmann<sup>LT</sup>" William & Diana Sussmann, Jr. '66" Jonathan Swartz '10" Col & Mrs. John R. Sweeney, USAF (Ret) P'89" Timothy E. Sweeney, II '69<sup>LT</sup> James Sweetman, Jr. '59<sup>+</sup> Mr. & Mrs. Gregg P. Sweetser '69\*" Col & Mrs. Warren Sweetser\* Patricia M. Swift '52, W'52LT Roland B. Swift '51<sup>† \*</sup> Landers '87 & Jennifer Symes\*\*\* John '63 & Eileen Tangney<sup>10YR</sup> Jim Taylor '68† \* COL Michael '85 & Dawn '85 Teague, USA (Ret.)<sup>• 10YR</sup> COL & Mrs. John J. Tedesco, USA (Ret.) '57" 5YR Gary '81 & Chong Teed<sup>5YR</sup>

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> NUCC Calvary Troop members parade during last year's Homecoming retreat. Photograph by Karen Kasmauski.